

ST. CLEMENT DANES SCHOOL



BEHAVIOUR & DISCIPLINE

**GOVERNORS'
STATEMENT OF
PRINCIPLES**

This Statement of Principles has been developed in consultation with the Headteacher and staff of the school and the students and parents.

The purpose of the statement is to give the Headteacher guidance in drawing up the Behaviour and Discipline Policy by stating the principles which Governors expect to be followed.

The Behaviour and Discipline Policy is seen by the Governors as the key way that they can discharge their duty of care to the students and employees. The Behaviour and Discipline Policy should promote good behaviour and respect, teaching and learning and high standards of achievement.

The Behaviour and Discipline Policy should underpin the excellent reputation of the school.

St. Clement Danes School is a highly disciplined community, it expects the students to be a credit to themselves, their families and the school. In action and attitude the students should take pride in themselves and treat others in the community with respect.

The school's aim is to provide a high quality learning environment that maximises the abilities of each student. Excellence, trust and tolerance are fundamental values expected from all involved within the school community.

The school will look to treat students fairly and allow for their individual circumstances at the same time as looking to develop all students to show the highest standards of behaviour and personal responsibility.

The Governors expect students to behave well and respect all aspects of the school's Behaviour and Discipline Policy.

The school looks to promote positive conduct and achievement of all kinds, through all manner of rewards both formal and informal. Sanctions will also be necessary. They will be used to demonstrate that misbehaviour is not acceptable; to express the disapproval of the school community; and to deter other students from similar behaviour. It is recognised that the application of rewards and sanctions must have regard to the individual situation and the individual student and the Headteacher is expected to use discretion in applying them.

An important feature of the school's work is to address the needs of vulnerable students and, where possible, offer appropriate support according to their needs. The Governors expect any Behaviour and Discipline Policy or actions to be in accordance with their responsibilities under equality legislation. The Behaviour and Discipline Policy must ensure that students who are disabled are not placed at a substantial disadvantage and its impact on students according to gender and ethnicity must be periodically assessed to ensure fairness.

This statement of principle will be reviewed every three years. The Behaviour and Discipline Policy, which the Headteacher develops in order to give physical form to these principles is formally shared with the Governing Body annually.

Contact:	Headteacher	<u>Approved by</u> <u>Governing Body:</u>	September 2007
Discussion group:	Education Committee	<u>Review date:</u>	Autumn 2010