

# ST • CLEMENT • DANES • SCHOOL



## GENERAL INFORMATION 2009 - 2010

## Introduction

This booklet seeks to supplement the information included in the School Prospectus

## Address/Contact Details

St Clement Danes School  
Chenies Road  
Chorleywood  
Hertfordshire  
WD3 6EW

### General Enquiries

Tel: 01923 284169  
Fax: 01923 284828  
Email: [enquiries@stclementdanes.org.uk](mailto:enquiries@stclementdanes.org.uk)  
Website: [www.stclementdanes.org.uk](http://www.stclementdanes.org.uk)

### School Admissions

Tel: 01923 286680

### Email Admissions

[admissions@stclementdanes.org.uk](mailto:admissions@stclementdanes.org.uk)

### Headteacher

Dr Josephine Valentine

### Chair of Governors

Mrs Rosemary Hadfield



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## ADMISSIONS CRITERIA FOR SECONDARY TRANSFER 2010

The school is a Voluntary Aided Co-educational all ability Secondary School. The Admissions Committee of the Governing Body, which includes the Headteacher, is responsible for all admissions to the school.

The 11+ intake at the school will be 208 students.

### HOW PLACES ARE ALLOCATED

Where applications for admission exceed the number of places available, the following criteria will be applied, in the order set out below, to decide which children to admit:

1. The Governors will fulfil their legal obligation to allocate a place to an applicant who is in Public Care.
2. 10% of places, for students whose permanent home address is closest to the school. The distance will be measured using the "shortest designated route" as determined by Hertfordshire Local Authority.
3. Children with a brother or sister currently attending the school and who will still be in attendance at the school on the date of admission.
4. Up to 10% of places, for students demonstrating musical aptitude as determined by test during the Autumn term.
5. Up to 10% of places, for students demonstrating academic ability. This will be determined by test during the Autumn term and places awarded in merit order.

*Additional information giving details of the musical aptitude test and the academic ability test are available in the General Information booklet which can be found in the back of the prospectus and also within the Admissions Policy.*

6. Distance places will be allocated on the basis of proximity to the school, with priority given to **WD3 postcodes only**. The distance will be measured using the "shortest designated route" as determined by Hertfordshire Local Authority.
7. Any remaining places will be allocated on the basis of proximity to the school, **outside the WD3 postcode area**. The distance will be measured using the "shortest designated route" as determined by Hertfordshire Local Authority.

Children with Statements of Special Educational Needs are not subject to the oversubscription criteria and parents are advised to read the Secondary Transfer Admissions Policy.

Parents have a right to appeal against non-admission to the school. If you wish to appeal against the Governors' decision not to award you a place, then you will need to write to the Appeals Administrator. c/o St Clement Danes School, Chenies Road, Chorleywood, Hertfordshire WD3 6EW.

**Parents are strongly advised to read the school's prospectus, admissions policy and information regarding the Musical Aptitude test and Academic Ability test before submitting their application. Further information regarding admission to St Clement Danes School can also be found on the school website: [www.stclementdanes.org.uk](http://www.stclementdanes.org.uk)**

## ADMISSIONS POLICY FOR SECONDARY TRANSFER 2010

### 1. GENERAL INFORMATION

1.1 St. Clement Danes School is a Voluntary Aided Co-educational Secondary School which educates students between the ages of 11 and 18. The school is proud of its long history, rich traditions and values its all-ability ethos. The school was founded as a secondary school in 1862. As a Voluntary Aided School the Admissions Committee of the Governing Board, which includes the Headteacher, are responsible for all admissions to the school. The school does not have a religious affiliation. It has been supported throughout its history by the Trustees of the Holborn Estate Charity (founded in 1551) and, more recently, the St. Clement Danes Charitable Foundation.

1.2 Every secondary transfer applicant must ensure that they have completed a Secondary Application Form from their county of residence in addition to the St Clement Danes School Application Form which is also known as a Supplementary Information Form. If the applicant attends a school outside Hertfordshire then they can obtain a Secondary Application Form from their Local Authority

1.3 It is the Governors Policy that students will be taught within their normal age group.

### 2. SIBLINGS (Criterion 3)

2.1 St. Clement Danes School has always valued the tangible sense of community. Hence the Governors place great importance upon Admission Criterion 3. The Governors wish to educate brothers and sisters, regardless of ability.

2.2 For the purposes of the School's Admission Criteria, a sibling is defined as an applicant who has at least one natural parent (or parent by legal adoption) in common with a student at the school or an applicant who is related as a step-sibling to a student by the inter-marriage of one of each of their parents prior to the date of application. In every case the siblings must reside in the same house Monday to Friday.

2.3 A brother or sister is considered to have a sibling connection only if their older brother or sister will be attending the school at the date of admission of the younger sibling. Such are the staying on rates at St Clement Danes School, that the Governors will allocate places to siblings of year 11 and 12 students who can reasonably be expected to continue their education at St Clement Danes during the next academic year.

2.4 In the case of twins/multiple births from the same household if only one twin qualifies for admission, the school will allocate places to both children conditional on both twins attending the school. If the qualifying twin withdraws, then the second place is forfeit. This principle will apply to other multiple births such as triplets.

### 3. SELECTIVE CRITERIA (Criteria 4 and 5)

3.1 Admission criteria 4 and 5 allow parents to apply for a place if their child has particular abilities and/or aptitudes which would benefit from the unique environment provided at the school. As the sibling criterion is ranked higher than criteria 4 and 5 it is not usual practice for sibling applicants to sit either the musical aptitude test (criterion 4) or the academic ability test (criterion 5).

3.2 For the application to be considered under criterion 4, i.e. Musical Aptitude, the applicant will sit a written aptitude test in music. The test is based entirely on responses to aural tests and does not require any knowledge of music theory or previous musical knowledge. The test consists of four main types of questions namely pitch, melody, texture, and rhythm. Candidates who achieve a high mark in the aural test will be asked back to perform a single piece on their chosen instrument or vocally.

Their aptitude for music will be assessed from this performance and as there is a free choice of instrument and piece, it will allow candidates of all abilities and all cultures to succeed. Details of the type of questions asked in the aural test are found within the information booklet within the School Prospectus.

3.3 Candidates applying under criterion 5, i.e. Academic Ability, will be required to take a verbal reasoning test and a mathematics test, which will be used to assess their academic ability. No minimum score will be required to gain admission; places will be allocated in descending order of each applicant's standardised test score, priority being given to applicants obtaining the highest standardised score. Applicants for these criteria will be sent exemplar test papers prior to the academic test.

3.4 A reserve list will operate for both the musical aptitude test and academic ability test, in strict merit order, from which subsequent offers will be made, should there be any withdrawal. In the case of applicants with the same score, the place will be allocated to the applicant whose permanent home address is closest to the school.

3.5 The tests for musical aptitude and the academic ability will be administered

## ADMISSIONS POLICY FOR SECONDARY TRANSFER 2010 (cont.)

with other local schools. Applicants to more than one of these schools under the criteria requiring a proven measure of academic ability or musical aptitude will be assessed by these jointly administered tests.

Additional information giving details of the musical aptitude test and the academic ability test are available in the Information Booklet found within the School Prospectus.

### 4. DISTANCE (Criteria 2, 6 and 7)

4.1 The Governors are strongly committed to supporting the local community. Therefore under Criterion 2, 10% of non-selective places will be allocated to families whose permanent home address is closest to the school and who have no sibling connection. Criteria 6 and 7 are for any remaining places that will be allocated on distance. A home address is defined as the permanent place of residence of the parent whom the applicant spends the majority of his/her time. The home address must be the address where the applicant is living at the time of application and before the closing date for applications. Where parents/carers share responsibility for part of the week then both home addresses must be quoted and the address of the parent who receives the child benefit will be considered as the permanent home address of the child. The school may check the authenticity of the address stated. Proof of residence may be requested and must be provided.

4.2 If the main address has changed temporarily, for example where a family is renting a property on a Short Term Tenancy Agreement (12 months or under), then the parental address remains that at which the parent was resident before the period of temporary residence began unless the applicant can show that they have relinquished all ties to the previous address, or that the move is not easily reversible. The Governors may refuse to base an allocation on an address which might be considered only a temporary address.

4.3 St Clement Danes School is an autonomous admitting authority and as such will make the decision as to whether or not to accept a change of address during the secondary transfer process.

### 5. APPLICATION PROCESS

5.1 St Clement Danes School participates within the co-ordinated admission arrangements operated by the Local Authority. All applicants are required to complete the Secondary Application Form provided by the Local Authority in which they must rank St Clement Danes as one of their preferences if they wish their application to be considered by the school. All applicants are requested to complete a St Clement Danes Application Form (also known as a Supplementary Information Form) in order for the Governors Admissions Committee to be able to apply the admission rules to the application.

5.2 The Local Authority's Secondary Application Form must be completed and returned to the Local Authority. The School's own Application Form, once completed, must be returned to the School. Both forms must be received by the closing date for admissions (**23rd October 2009**) in order for the application to be considered on time.

5.3 The closing date for applications is published by the Local Authority in the 'Moving On' Booklet, and also by the School on the Application Form. Applicants who complete a Secondary Application Form by the deadline will be deemed on-time applicants.

5.4 Applications received by the Local Authority and the School after the closing date for applications but before the allocation date the following March will be considered as 'Late Applications'. These 'Late Applications' will be considered after the allocation date of 2nd March 2010. It will not be possible for late applicants to sit either the academic ability test or musical aptitude test if the application is received after either the test date or the reserve test date.

5.5 If an application is made to St Clement Danes school after the allocation date on 2nd March 2010 then the school will take the following action:

If it is a new application to the school and parents/carers have not previously been part of the secondary transfer co-ordinated process, then the application will be slotted into the continuing interest list. If the applicant has been part of the co-ordinated secondary transfer process but did not list St Clement Danes school as an initial preference, then the application will only be considered as late if there are extenuating circumstances as to why the application was not received on time.

### 6. CONTINUING INTEREST LIST

6.1 Applicants who have been refused a place can have their name added to the continuing interest list and should a place become available, their case will be considered along with other applicants on the continuing interest list. The list will cease to operate at the end of the Autumn Term 2010.

6.2 Following allocations, unsuccessful applicants will be given their position

on the continuing interest list. Positions on the continuing interest list will be updated following the first reallocation and then again at Appeal stage if this is relevant. Positions on the continuing interest list will not be updated any more frequently.

6.3 If your child is allocated a place at a school that you ranked higher than St Clement Danes on the Secondary Application Form then the Governors would not normally add the applicants name to the continuing interest list as they would assume your preference had been met.

6.4 Children of a new appointee to a post at the school will be given priority on the continuing interest where the Governors can demonstrate a skills shortage for the post being filled.

6.5 The Governors' Policy is not to consider repeat applications during the same academic year unless there has been a significant change in circumstances relevant to the application

### 7. INFORMATION

7.1 Applicants and their parents are provided with comprehensive information about the school and the application process. This information is available in the School Prospectus and additional information booklet given to each applicant.

7.2 The School and the Headteacher provide information at the Open Evening, held in October, for all prospective applicants.

7.3 The School holds Open Mornings prior to the deadline for application. On these occasions a member of the Senior Leadership Team is available to provide further information requested by individual parents.

7.4 Following the deadline for application, the Headteacher does not meet with applicants.

7.5 If an applicant or unsuccessful applicant requests further information, they may be directed to the sources of information already provided if this is applicable.

7.6 The School will provide further information for unsuccessful candidates. This will take the form of positions on the waiting lists in March 2010 and a comprehensive Pupil Audit published after the first re-allocation. The school also provides detailed generic information on the school's website ([www.stclementdanes.org.uk](http://www.stclementdanes.org.uk)) under the FAQ section.

### 8. STATEMENT OF SPECIAL EDUCATIONAL NEEDS

8.1 Applicants with a Statement of Special Educational Needs must complete the school's Secondary Transfer Application Form and submit all the relevant documentation before the closing date for admission. The Governors will allocate a place to a child with a Statement of Special Educational Needs where St. Clement Danes School is the only school named in the Statement and the Statement has been submitted before the final date for submitting applications. These places are allocated following appropriate professional consultation and provided that Governors believe the school is suitable for meeting the identified needs of the child; that the attendance of the child would be compatible with the education of other students; and that the school is able to deploy its resources efficiently without prejudice to other students in the school.

### 9. WITHDRAWAL OF A PLACE

9.1 The Governors of the school will withdraw an offer of a place if a parent fails to respond to an offer within a reasonable time or the Governors offered the place on the basis of a fraudulent or intentionally misleading application from a parent. Applicants must inform the Governors of any change in circumstances relating to the application immediately, and in writing. A decision will then be made as to whether or not this affects the application or the place offered.

### 10. APPEALS

If you wish to appeal against the Governors' decision not to award you a place, then you will need to write to the Appeals Administrator, c/o St Clement Danes School, Chenies Road, Chorleywood, Hertfordshire WD3 6EW. You will then be sent an Appeal Form and the Guidance for Parents booklet. Hertfordshire Local Authority organise all St Clement Danes appeals.

The Admission Criteria and Policy are reviewed annually by the Governors of St. Clement Danes School.

**Governors' Admissions Committee  
St Clement Danes School**

**August 2009**

## ADMISSIONS TESTS (Criteria 4 & 5)

### Musical Aptitude Test (Criterion 4)

Criterion 4 involves taking a written test of musical aptitude. The test is of approximately 40 minutes duration and does not require any previous knowledge of music or music theory. There will be 60 questions in a total of four sections: Pitch, Melody, Texture and Rhythm.

**Pitch:** for these questions, candidates listen to two sounds and have to indicate whether the second sound is the same as the first, or whether it is higher or lower. There are twenty of these questions and some of the pitches are less than a semitone apart.

**Melody:** for these questions, candidates listen to two tunes consisting of five notes. Candidates have to decide whether the second tune is the same as the first or if one of the notes has been altered. If there is a change, candidates will be expected to identify which note has been altered, by giving the number of the note. There are ten questions in this section.

**Texture:** for these questions, candidates listen to a number of notes played together at the same time; this is called a chord. Candidates need to decide whether or not each chord has two, three or four notes. There are twenty questions in this section.

**Rhythm:** for these questions, candidates listen to two patterns of notes and have to decide whether the second pattern is the same as, or different from, the first and where any difference occurs. Each rhythm will be four beats (or pulses) in length. There are ten questions in this section.

There will be one test session on **Tuesday 10th November 2009 at 4.30pm**. Applicants will be notified in advance of the test venue. Those unable to attend on this date due to compelling religious, medical or other reasons will be offered one alternative date. For applicants to be considered under this criterion they must have ticked Criterion 4 on the St Clement Danes Application Form. It will not be possible to provide a musical aptitude test for late Secondary Transfer applicants.

A limited number of applicants will be invited back to perform a single piece on their chosen instrument or vocally. This will be a free choice of piece, which should last no longer than three minutes. As there is a free choice of instrument and piece, it will give candidates of all abilities and cultures equal opportunity to succeed. Those applicants invited back will be given an individual appointment to perform in the week commencing **Monday 23rd November 2009**.

### Academic Ability Test (Criterion 5)

Information about the verbal reasoning test and mathematics test (including examples of questions) and details of arrangements will be sent to all applicants applying under Criterion 5. The test date for applicants is **Saturday 21st November 2009**. Those unable to attend on this date due to compelling religious, medical or other reasons will be offered one alternative date. It will not be possible to provide an academic ability test for late Secondary Transfer applicants.

### Special Consideration for the Admissions Tests

If you consider that your child may be disadvantaged under the terms of the Disability Discrimination Act, or has special educational needs, you must provide each school to which you are applying with independent evidence, together with the completed St Clement Danes Application Form, so that appropriate provision can be made. This written evidence must be given to the Admissions Secretary of the school by the closing date for applications.

You will be informed in advance of the test date of any appropriate special arrangements which will be made for your child.

## SECONDARY TRANSFER PROCESS INFORMATION FOR PARENTS

The Secondary Transfer process is a lengthy and time consuming one for St Clement Danes School and we would appreciate your help in ensuring that the process runs smoothly and efficiently if you decide to make an application to this school. We seek to limit the amount of telephone contact made during the process in order to allow time for the necessary administration to be carried out efficiently.

Once you have submitted your application, we request that you communicate with us, if necessary, in writing or by email. Letters should be addressed to the Admissions Secretary at the school. All correspondence will be added to your application file.

Any additional communications (including evidence) that you submit after the closing date for applications will be added to your application file, but will not normally be acknowledged. If you require an acknowledgement, please include a stamped addressed envelope or postcard with each communication. It should be noted that such information may only be taken into consideration from the date it is received and may not reach us before decisions have been made regarding the outcome of your application.

Any change of address or circumstances relating to the application should be advised to us immediately in writing.

Once places have been allocated at the school and parents have been informed of the allocations, we do operate a "Continuing Interest" list. Positions on the Continuing Interest list will be communicated to parents at the time outlined in the Admissions Policy.

If you submitted evidence which you would like returned, please arrange to collect it from the school before the end of the Summer Term 2010.

### Statistical Information Applications & Allocation

	2007	2008	2009
Number of Places available	208	208	208
Total number of Applications (all rankings)	730	748	790
Total number of Allocations	208	208	208

## DISTANCE MEASUREMENT TO SCHOOL

Extract from "Moving On Booklet" produced by Hertfordshire Local Authority

### How is home to school distance measured?

Community and voluntary controlled schools measure distances using the "shortest designated route" which is one or more of the following:

- A public right of way, with a proper made-up surface, such as tarmac or concrete;
- A road with a proper made-up surface, which does not need to have a separate pavement;
- A cycleway adopted by Hertfordshire County Council.

The route can be lit or unlit.

Distances are measured from the child's home to the school using a computerised mapping system to two decimal places.

## ATTENDANCE

Good attendance and punctuality are basic features of St.Clement Danes. Attendance for the last Academic Year was 95% across the school. Student attendance is matched by the equally high attendance at Parents Evenings.

### Attendance – School Year 2008/2009

Students on Roll (Years 7 -11) 1008  
Attendance Figure 95%

### Absence Figures

	Author. Absence	Unauthor. Absence
St Clement Danes (2008/09)	4.8%	0.2%
Herts L.A. (2007/08)	5.7%	0.9%
National (2007/08)	5.9%	1.4%

## SCHOOL CODE

### Introduction

OFSTED 2007 described student behaviour as 'exemplary'. This is taken as a normal expectation for all students and is detailed in the format of the School Code. Our statement deliberately sets out positive expectations with a focus on students taking responsibility for their own behaviour and the wider community.

**The School Motto "Loyauté M'Oblige"**  
**"Loyalty has its obligations"**

We aim to be a credit to ourselves, our families and the School community. We seek to make a positive contribution to the life of St. Clement Danes. In action and attitude we intend to take pride in all that we are and treat others with respect.

### The School Ethos

Our aim is to provide a high quality learning environment and we are committed to maximising the abilities of each student. Excellence, trust and tolerance are fundamental values expected from all involved with this process. Our aim is to enable all to become responsible, fulfilled adults, who have the skills and confidence to be able to shape the future.

### Behaviour

- All members of the School to have the right to be respected and accepted.
- Bullying and racial harassment will never be tolerated.
- Acts of violence toward other members of the school community will not be tolerated.

### The Classroom

- Student behaviour should always respect the group's right to learn.
- Students should maximise their own potential to learn.

## SCHOOL CODE (cont.)

### Homework

- Homework is to be given the appropriate amount of time by staff and students.
- Deadline dates will be met.
- The Homework Diary must be an accurate account of work set and consistently checked by parents and Form Tutors.

### Drugs

- The school is a non smoking area.
- Unauthorised use or possession of drugs is not tolerated by the school community.
- Student possession or consumption of alcohol is unacceptable behaviour.

### Environment

- St. Clement Danes seeks to be a litter free zone.
- Chewing gum is anti-social behaviour.
- All movement around the School should reflect a responsibility for the safety of others.

### Attendance

- Punctuality and attendance are vital for effective teaching and learning.
- Proper procedures should be followed for any absence.

### Dress

- The School uniform should be worn correctly and with pride.
- Students should be aware of School expectation over dress at all times.

### Language

- Should show respect for the listener and be acceptable to the wider community.

### Property

- Individuals are responsible for the safe keeping of any possessions they bring to School.
- The structure and facilities of the School are to be respected.
- Individuals will comply with School standards with regard to ICT and honour the agreements they have signed.
- All members of the community are to respect the private property of others.
- Financial transactions between students should only occur with the full knowledge of parents and staff.
- A consideration for the safety of others precludes the possession of objects that could be a danger or cause harm to others.

### Conclusion

**Respect the rights of others.**  
**Contribute to the School's all round excellence.**  
**Be a credit to myself, my family and the School.**

## SCHOOL UNIFORM

Students are required to wear full school uniform during normal school hours. They are also required to wear uniform when representing the school or attending formal functions arranged by the school.

### Girls Years 7 to 11

BLAZER	Navy blue blazer with school crest
SHIRT	White, button-up polyester/cotton
SUMMER BLOUSE	Short sleeved white blouse with school crest
TIE	*Green with house colour woven in (purchased from school)
PULLOVER	Bottle green V-neck with embroidered school badge
SKIRT	Black Watch tartan kilt – standard length (max. 5cm above the knee)
TROUSERS	Navy with Green Pinstripe (optional)
SOCKS	White socks
TIGHTS	Black opaque
SHOES	Black, flat leather shoes (max 4cm heel)

### Boys Years 7 to 11

BLAZER	Navy blue blazer with school crest
SHIRT	White, button-up polyester/cotton
SUMMER SHIRT	Short sleeved white polo short with green trim and school crest
TIE	*Green with house colour woven in (purchased from school)
PULLOVER	Bottle green V-neck with embroidered school badge
TROUSERS	Black, plain side pockets only
SOCKS	Black or grey socks (not white)
SHOES	Black, flat leather shoes

### General Notes

- **All items must be purchased from our school suppliers, John Lewis, Watford, or be identical to those items in style and appearance.**
- Trainers are only to be worn in P.E. and games **and at no other time.**
- No jewellery may be worn, apart from one stud earring per ear lobe (not in top of ear).
- Long hair must be tied back.
- Make up and nail varnish are not to be worn.
- Plain white T-shirts or vests can be worn under the uniform in winter months but no printing or visible sign of T-shirt is allowed.

### Sixth Form

There is a separate dress code for the Sixth Form.

\*The house colours are as follows:

<b>Burleigh</b>	Burgundy 'B'	<b>Essex</b>	Purple 'S'
<b>Clare</b>	Orange 'A'	<b>Exeter</b>	Light blue 'E'
<b>Clement</b>	Red 'C'	<b>Lincoln</b>	Green 'L'
<b>Dane</b>	Yellow 'D'	<b>Temple</b>	Dark blue 'T'

## RELIGIOUS EDUCATION AND COLLECTIVE WORSHIP

Religious Education is delivered as a discrete provision in all three Key Stages. It is also available as an examination option at GCSE and AS/A2. The school expresses shared values that are based on a Christian heritage and seeks to incorporate dimensions of other faiths in a shared set of values and ethos.

Collective Worship is in the form of three whole school assemblies each week. Year Groups will have one assembly per week. Assemblies cover a range of religious, moral and topical subjects with staff, students and outside speakers contributing. We consider them a core characteristic of the school and important in generating a positive school ethos.

Parents have the right to withdraw their children from all or part of the Religious Education or Collective Worship.

## SPECIAL EDUCATIONAL NEEDS PROVISION

St. Clement Danes seeks to provide education appropriate to the needs and abilities of the student. Key Stage 2 data and initial Year 7 assessment establish students with specific needs. Based on this a considered approach is taken through the SEN department with the possibility of support in the classroom, through small groups or one to one work with those who it is considered appropriate. Student progress is then carefully monitored. The school also supports students through the curriculum mainly in the core subjects of English, Maths and Science.

### Provision for Students with Disabilities

St. Clement Danes is an inclusive school that respects the diversity of the community and seeks to promote good practice that enables all individuals to access the full educational opportunities available.

The admissions procedure is in line with the requirements of students with disabilities. Site development and curriculum delivery seek to ensure that no student is disadvantaged and is able to access the curriculum provided at St. Clement Danes.



**PUBLIC EXAMINATION RESULTS 2008 & 2009  
STAFFING LIST 2009 - 2010**

**2008 GCSE RESULTS (YEAR GROUP 11)**

SUBJECT	A*	A	B	C	D	E	F	G	U
Art	4	11	7	1	0	0	0	0	0
Art Graphics	2	3	8	0	0	0	0	0	0
Business Studies	5	11	7	18	18	3	0	0	0
Chinese	1	0	0	0	0	0	0	0	0
Drama	3	10	21	11	3	0	1	0	0
English Language	7	49	62	28	14	11	1	0	0
English Literature	3	30	58	53	1	0	0	0	0
French	6	15	28	39	16	7	2	0	0
Geography	6	8	12	11	2	3	1	1	0
German	5	11	16	27	6	0	0	1	0
History	7	10	22	15	10	3	4	1	0
Italian	4	1	1	1	0	0	0	0	0
Japanese	1	0	0	0	0	0	0	0	0
Maths	17	35	31	49	23	10	7	2	0
Music	14	7	3	2	1	0	0	0	0
Philosophy & Ethics	9	18	16	5	0	0	0	0	0
Physical Education	6	22	12	23	8	1	1	1	0
Science (Double)	9	71	81	102	26	5	1	1	0
Science (Triple)	10	39	24	5	0	0	0	0	0
Spanish	3	11	12	11	3	5	0	0	0
Tech - Electronics	0	7	1	4	0	0	0	0	0
Tech - Food	18	13	9	5	2	0	0	0	0
Tech - Graphics	3	3	0	0	2	0	0	0	0
Tech - Materials	1	2	3	4	2	0	0	0	0
Tech - Textiles	1	13	6	5	0	0	0	0	0
<b>TOTAL</b>	<b>145</b>	<b>400</b>	<b>440</b>	<b>419</b>	<b>137</b>	<b>48</b>	<b>18</b>	<b>7</b>	<b>0</b>

Notes: 1. The percentage of pupils gaining 5 subjects at A\* to C was 87.4%

2. The percentage of pupils gaining 5 subjects at A\* to C including English & Mathematics was 70.3%

**2009 GCSE RESULTS (YEAR GROUP 11)**

SUBJECT	A*	A	B	C	D	E	F	G	U
Art	3	10	9	3	0	0	0	0	0
Art Graphics	2	2	8	2	0	0	0	0	0
Biology	10	10	4	1	0	0	0	0	0
Business Studies	12	19	11	23	11	0	1	0	0
Chemistry	12	6	7	0	0	0	0	0	0
Drama	2	8	5	8	2	0	0	0	0
English	17	38	73	33	11	2	0	0	0
English Literature	12	43	71	20	0	0	0	0	0
French	3	22	34	18	17	5	1	1	0
Geography	3	7	11	14	6	2	1	0	0
German	1	2	4	15	17	5	0	1	0
History	13	22	20	14	7	6	3	1	0
Italian	5	10	6	3	5	2	0	0	0
Maths	27	20	46	55	19	6	2	0	0
Music	1	15	11	5	4	1	0	0	0
Philosophy & Ethics	3	4	4	1	1	1	0	0	0
Physical Education	10	19	15	16	3	3	0	0	0
Physics	12	8	5	0	0	0	0	0	0
Science (Additional)	10	31	44	16	1	0	0	0	0
Science (Additional Applied)	0	1	14	27	3	1	0	0	0
Science (Core)	11	46	46	37	8	1	1	0	0
Tech - Electronics	3	10	3	0	0	0	0	0	0
Tech - Food	9	9	3	4	4	0	0	0	0
Tech - Graphics	6	5	1	3	0	0	0	0	0
Tech - Materials	0	0	6	6	5	1	0	0	0
Tech - Textiles	10	9	11	1	0	0	0	0	0
<b>TOTAL</b>	<b>199</b>	<b>383</b>	<b>480</b>	<b>336</b>	<b>134</b>	<b>39</b>	<b>9</b>	<b>3</b>	<b>0</b>

Notes: 1. The percentage of pupils gaining 5 subjects at A\* to C was 92.0%

2. The percentage of pupils gaining 5 subjects at A\* to C including English & Mathematics was 82.3%

## 2008 AS LEVEL RESULTS (YEAR GROUP 12)

SUBJECT	ENTERED	A	B	C	D	E	U (X)
Applied Business	8	0	5	1	1	1	0
Art & Design	15	10	3	2	0	0	0
Biology	24	4	4	2	5	4	5
Business Studies	29	10	7	10	1	1	0
Chemistry	24	5	5	8	3	1	2
Drama	19	5	9	5	0	0	0
Economics	24	14	10	0	0	0	0
English Language	26	7	11	5	3	0	0
English Literature	15	4	6	5	0	0	0
Food Technology	7	2	3	2	0	0	0
French	9	6	2	1	0	0	0
Further Mathematics	10	8	1	0	0	0	1
Geography	17	0	6	6	4	1	0
German	3	0	0	2	0	1	0
Government & Politics	5	0	1	1	3	0	0
History	32	7	9	10	4	2	0
Italian	2	0	2	0	0	0	0
Maths	50	17	4	11	6	6	6
Music	10	1	4	3	0	2	0
Music Technology	8	2	1	3	1	1	0
Philosophy & Ethics	20	2	6	4	5	2	(1)
Photography	4	2	2	0	0	0	0
Physics	14	3	2	3	4	1	1
Product Design	13	4	3	6	0	0	0
Psychology	27	14	10	3	0	0	0
Spanish	8	1	3	0	4	0	0
Sports Studies	25	8	8	4	2	1	2
Textiles	17	2	8	5	0	0	2
Use of Mathematics	8	0	0	3	2	2	1
<b>TOTAL</b>	<b>473</b>	<b>138</b>	<b>135</b>	<b>105</b>	<b>48</b>	<b>26</b>	<b>21</b>

Note: The A/B grades represent 57.7% of the grades achieved.

## 2008 A LEVEL RESULTS (YEAR GROUP 13)

SUBJECT	ENTERED	A	B	C	D	E	U
Applied Business	8	0	2	3	2	1	0
Art & Design	16	11	3	2	0	0	0
Biology	15	3	4	5	2	1	0
Business Studies	21	13	6	1	1	0	0
Chemistry	12	4	4	3	1	0	0
Dance	2	1	0	1	0	0	0
Drama	23	5	12	6	0	0	0
Economics	12	8	4	0	0	0	0
English Language	21	4	8	9	0	0	0
English Literature	19	9	6	2	1	1	0
Food Technology	7	4	3	0	0	0	0
French	4	3	0	1	0	0	0
Further Mathematics	4	3	1	0	0	0	0
Geography	10	4	2	2	2	0	0
German	2	1	0	0	0	0	1
Government & Politics	7	3	1	1	2	0	0
History	40	8	13	10	8	1	0
Home Economics	1	0	0	0	1	0	0
ICT	3	0	0	0	1	2	0
Maths	28	10	10	4	2	2	0
Music	5	0	2	2	1	0	0
Music Technology	4	0	1	0	0	3	0
Philosophy & Ethics	9	2	4	2	1	0	0
Photography	6	3	1	1	1	0	0
Physics	7	2	2	1	0	2	0
Product Design	10	1	4	4	1	0	0
Psychology	24	14	6	2	2	0	0
Spanish	3	2	1	0	0	0	0
Sports Studies	15	4	4	4	3	0	0
Textiles	13	5	6	1	1	0	0
<b>TOTAL</b>	<b>351</b>	<b>127</b>	<b>110</b>	<b>67</b>	<b>33</b>	<b>13</b>	<b>1</b>

Notes: 1. The average number of UCAS points per student was 281.5.  
2. The average number of points per entry was 94.7.  
3. The A/B grades represent 67.5% of the grades achieved.

## 2009 AS LEVEL RESULTS (YEAR GROUP 12)

SUBJECT	ENTERED	A	B	C	D	E	U (X)
Applied Business	18	6	3	7	1	1	0
Double Applied Business	6	0	2	3	1	0	0
Art & Design	11	8	0	2	1	0	0
Biology	23	4	4	4	8	1	2
Human Biology	14	4	4	4	1	1	0
Business Studies	21	1	10	8	2	0	0
Chemistry	13	3	3	4	3	0	0
Drama	23	6	6	3	5	3	0
Economics	33	8	9	7	4	2	3
English Language	26	9	12	3	2	0	0
English Literature	22	3	11	5	2	0	1
Food Technology	12	4	3	0	3	2	0
French	7	3	2	1	1	0	0
Further Mathematics	11	3	3	2	0	0	3
Geography	22	8	5	4	2	3	0
German	3	0	2	0	1	0	0
Government & Politics	8	3	0	2	0	1	2
Health & Social Care	5	0	1	3	0	0	1
Double Health & Social Care	5	0	1	2	1	0	1
History	21	6	8	3	4	0	0
Japanese	1	1	0	0	0	0	0
Maths	44	9	5	11	7	8	4
Music	10	2	5	3	0	0	0
Music Technology	6	0	2	1	0	3	0
Philosophy & Ethics	17	3	4	7	2	0	1
Photography	4	2	0	2	0	0	0
Physics	29	1	5	6	7	5	5
Product Design	11	3	2	0	4	1	1
Psychology	31	9	9	11	1	1	0
Spanish	8	4	3	1	0	0	0
Sports Studies	16	7	6	2	1	0	0
Textiles	7	2	1	2	2	0	0
<b>TOTAL</b>	<b>488</b>	<b>122</b>	<b>131</b>	<b>113</b>	<b>66</b>	<b>32</b>	<b>24</b>

Note: The A/B grades represent 52.0% of the grades achieved.

## 2009 A LEVEL RESULTS (YEAR GROUP 13)

SUBJECT	ENTERED	A	B	C	D	E	U
Applied Business	8	4	2	2	0	0	0
Art & Design	14	9	4	1	0	0	0
Biology	11	3	2	3	3	0	0
Business Studies	26	6	12	8	0	0	0
Chemistry	18	6	8	3	0	1	0
Drama	14	0	11	3	0	0	0
Economics	23	7	11	5	0	0	0
English Language	21	8	11	1	1	0	0
English Literature	14	6	4	3	1	0	0
Food Technology	7	2	4	1	0	0	0
French	8	4	1	3	0	0	0
Geography	16	3	6	5	2	0	0
German	2	0	0	1	1	0	0
Government & Politics	3	0	1	2	0	0	0
History	22	2	12	7	1	0	0
Italian	2	0	1	1	0	0	0
Maths	38	19	10	5	3	1	0
Further Maths	7	4	2	1	0	0	0
Music	5	0	2	2	1	0	0
Music Technology	5	0	0	1	2	2	0
Philosophy & Ethics	14	1	5	5	3	0	0
Photography	4	3	0	0	0	1	0
Physics	8	2	1	0	2	3	0
Product Design	12	3	10	1	0	0	0
Psychology	26	11	9	5	1	0	0
Spanish	7	2	2	3	0	0	0
Sports Studies	20	8	5	6	1	0	0
Textiles	14	3	10	1	0	0	0
<b>TOTAL</b>	<b>369</b>	<b>113</b>	<b>142</b>	<b>83</b>	<b>22</b>	<b>9</b>	<b>0</b>

Notes: 1. The average number of UCAS points per student was 291.4.  
2. The average number of points per entry was 94.2.  
3. The A/B grades represent 69.1% of the grades achieved.

### DESTINATION OF LEAVERS

The school takes great pride and interest in the subsequent development of the students. Significant time is put aside to prepare students to access further study and the world of work beyond St. Clement Danes.

#### Destinations – St Clement Danes School (2009)

##### Year 11 %

Stayed on into Year 12	79
Further Education	18
Employment and Other	3

##### Year 12 %

Stayed on into Year 13	90
Further Education	8
Employment	2

##### Year 13 %

Entering University 2009	70
Further Education 2009	6
Gap Year /University 2010	20
Employment	4

### COMPARATIVE RESULTS INFORMATION

#### GCSE

	% 5+ A* - C	% 5+ A* - C inc. English & Maths	% 5+ A* - G
St Clement Danes (2009)	92	82	99
Herts L.A. (2008)	70	58	95
National (2008)	65	47	92

#### A Level

	Average Points Per Student	Average Points Per Entry
St Clement Danes (2009)	713	228
Herts L.A. (2008)	732	210
National (2008)	740	209

## TEACHING STAFF

DR J VALENTINE, BSc Hons, PhD, PGCE - HEADTEACHER  
 MRS J PULLEN, GRSM Hons, MA, NPQH, PGCE - DEPUTY HEAD  
 MR G BUTLER, BSc Hons, MSc, NPQH, PGCE - DEPUTY HEAD  
 MR P HAMPSON, BA Hons, PGDIP, PGCE - ASSISTANT HEAD  
 TEACHER/Director of Language College  
 MR S THOMPSON, MA, PGCE - ASSISTANT HEAD TEACHER  
 DR R JOHNSON, BSc Hons, PhD, PGCE - Science  
 ASSISTANT HEAD TEACHER / Director of Science College  
 MR S GWYNN, MRICS - Business Manager

MR E ADDO, BEng Hons, PGCE - Mathematics  
 MR L ASHER, BA Hons - Musical Theatre  
 MRS R BEEDELL, BSc Hons, PGCE - Science  
 MISS A BHALLA, BSc Hons, PGCE - Mathematics  
 MRS L BHIMANI, BSc Mechanical Engineering,  
 PGCE - Mathematics  
 MRS C BIER-ALLEN, BSc Hons, MA, PGCE - Science  
 MR A BILTON, BA Hons, GTP - English  
 MR I BIRKETT, BSc Hons, PGCE - Physical Education  
 MRS S BOND, BA Hons, PGCE - History  
 MRS E BROWN, MA Hons, PGCE - History/Politics  
 MR G BROWN, Cert Ed - Physical Education  
 MISS C BURGIN, BA Hons, PGCE - History  
 MR D BURROWS, BSc Hons, PGCE - Science  
 MISS N BUSS, BSc Hons, PGCE - Science  
 MRS L BUTLER, BA, PGCE - English  
 MRS J CARRINGTON, BA Ed Hons - Technology  
 MR P CHADWICK, BSc Hons - Mathematics/English  
 MR M CHAPMAN, BA Hons, PGCE - Physical Education  
 MR E CHARLWOOD, BSc Hons, PGCE - Technology  
 MR M CLARKE, Cert Ed, IBICC, FTC - Technology  
 DR S COLLIER, BSc Hons, PhD, PGCE - Mathematics  
 MRS S COLLINS, BA Hons, GTP - Technology  
 MISS E CORBITT, BA Hons, PGCE - Music  
 MRS T CREIGHTON, BA Hons, MA, PGCE - Art  
 MR G DUBUIS, BEd Hons, Cert Ed - Geography  
 MS E DUNN, BA Hons, PGCE - English  
 MR P EVANS, Cert Ed - Physical Education/ICT/Geography  
 MR J FAWCETT, BA Hons, PGCE - ICT  
 MRS D FIRTH, BSc Hons, PGCE Cert TG - Technology  
 MISS A FITZPATRICK, BA, PGCE - History  
 MS L FONTANELLA, BA Hons, PGCE - Modern Foreign Languages  
 MS V GANDEE, BA Hons, PGCE - English  
 MR M GARVEY, BA Hons, PGCE - History  
 MRS R GILES, BA Hons, PGCE - Art  
 MISS L GLANVILLE, BSc Hons, MSc, GTP - Psychology  
 MS N HANDLEY, BA Hons, PGCE - English  
 MR P HARRISON, BA Hons, MA, PGCE - English  
 MRS L HAWKINS, BSc Hons, GTP - Technology  
 MRS J HAYTER, BSc Hons, PGCE - Mathematics  
 MISS S HOLLAND, BA Hons, PGCE - Modern Foreign Languages  
 MRS I HOWE, BEd Hons, SpLD - Special Educational Needs  
 MR J HUDSON, BEd Hons - Physical Education  
 MRS T HUDSON, BSc Hons, PGCE - Mathematics  
 MRS K INGLEBY, BA, PGCE - Drama

MISS S JACOBS, BA Jt Hons, PGCE - Modern Foreign Languages  
 MRS J JONES, BSc Hons, PGCE - Mathematics  
 MR P JONES, BA, MA, PGCE - Modern Foreign Languages  
 MISS N KAY, BA Hons, PGCE - Business/Economics  
 MISS E KLEINER, BA Hons, PGCE - Business/Economics  
 MR C MARKS, BMUS Hons, PGCE, NPQH - Music  
 MR R MARTIN, BA Hons, PGCE - Mathematics  
 DR S MATONDO, BSc, D. Phil, PGCE - Science  
 MRS C MCKENZIE, BA Hons, Applied Textiles Studies - Technology  
 MR S MEPHAM, BA, GTP - Religious Education  
 MISS S MITCHELL, BA Hons with QTS -Physical Education  
 MRS C MONK, BEd Hons, Cert Ed - Science/Physical Education  
 MR J MOODY, BA Hons, PGCE - Technology  
 MISS L MORBY, BA Hons, PGCE - Drama  
 MR J MORRIS, BSc Hons, PGCE - Geography  
 DR J MUNRO, BSc Hons, PhD, PGCE - Science  
 MRS J MURRAY, BSc Hons, PGCE - Science  
 MRS A NEILL, BA Hons, PGCE - Modern Foreign Languages  
 MRS R NEW, MA Hons, PGCE - Mathematics  
 MISS A NICHOLSON, BA Hons - Secondary PE Education  
 MRS S O'DELL, BA Hons, PGCE - Modern Foreign Languages  
 MR A PERKINS, MSc, BSc Hons, PGCE - Mathematics  
 MRS A PICKARD, MA Hons, PGCE, RSA Cert, SPLD - English  
 MR R PINK, BA Hons, PGCE - Religious Education  
 MISS H PLUMMER, BSc, PGCE - Geography  
 MRS J POWELL, BA Hons, PGCE - English  
 MS F PURSLOW, BA Hons, PGCE - Modern Foreign Languages  
 MRS A QUINTON, BSc Hons, PGCE - Science  
 MRS D REID, BA Hons, PGCE, HND - Art  
 MRS C RIGBY, BSc Hons, PGCE - Psychology  
 MISS A RYAN, BA Hons, PGCE - English  
 MRS S SAVIN, BA Hons, Teaching Cert - Mathematics  
 MISS M SCOTT, BSc Hons, PGCE - Science  
 MISS H SEABOURNE, BA Hons with QTS - Physical Education  
 MS S SEWELL-ALGER, BA, PGCE - Modern Foreign Languages  
 MRS K SHARMA, BEd Hons - Modern Foreign Languages  
 MS M SINGER, BA Hons, PGCE - Modern Foreign Languages  
 MISS A STEVENS, BMUS Hons, PGCE - Music  
 MR J SYMONDS, BA, PGCE - Modern Foreign Languages  
 MR T TATTLE, BA Hons, MA - English  
 MR J TURNER, BSc Hons, PGCE - Business/Economics  
 MRS S TURNER, BSc Hons, PGCE - Science  
 MS G VULPE, MSc - Mathematics  
 MISS G WALKER, BSc Hons, PGCE - Science  
 MISS A WEETMAN, BSc Hons, PGCE - Business/Economics  
 MR P WESTHEAD, BISC - Physical Education  
 MRS J WHEATLEY, BSc Hons, PGCE - Geography  
 MR C WILLIAMS, BA Hons, PGCE - Drama

## SUPPORT STAFF

Miss N Bailey	Learning Support Assistant
Mrs A Batho	Food Technology Technician
Mr D Bearham	Caretaker
Mrs S Beasant	Accounts Administrator
Mrs S Boniface	LRC Assistant
Mr T Cheeseman	IT Technician
Mrs E Church	Learning Support Assistant
Mrs J Dale	Learning Support Assistant
Ms L Dossett	Learning Support Assistant
Mrs B Faulks	Foreign Language Assistant
Mrs J Gillard	Clerk to the Governors
Ms S di Giuseppe	Foreign Language Assistant
Mrs E Gregory	Science Technician
Mr G Griffiths	Technology Technician
Mrs J Hardy	Receptionist
Mrs D Harvey	Exams Officer
Mrs K Hatfield	Science Technician
Mrs K Hawker	Admissions Secretary
Mrs P Heaps	Finance Manager
Mr D Heward	Premises Manager
Mrs F Hirst	Learning Resource Centre Assistant
Mrs A Hrkalovic	6th Form Administrator
Mrs A Jones	Assistant Exams Officer
Mrs S Kinvig	Finance Assistant
Mrs S Kirby	Learning Support Assistant
Ms L Krüger	Foreign Language Assistant
Mrs V Kyte	Headteacher's PA
Mrs G Lam	Science Technician
Mrs J Long	Learning Support Assistant
Mrs P Moore	Reprographics Co-ordinator
Mrs L Nelson	Textiles / Food Technician
Mr A Nicholls	Caretaker
Mrs C Payne	CEIAG Co-ordinator
Mrs L Payne	Receptionist
Mr T Phillips	IT Technician
Mrs J Price	Administrative Assistant (Staff)
Mrs G Procyk	SIMS Manager
Mrs C Ritchie	Administrative Assistant
Mrs A Roxon	Administrative Assistant
Mrs N Shaw	Receptionist
Ms D Spencer	Curriculum Assistant / Reception
Mrs L Swerling	Science Technician
Mrs C Taylor	Art Technician
Mr R Walker	Caretaker
Mrs D Waller	Learning Support Assistant
Mrs L Walsh	Administrative Assistant
Mrs F Watson	Foreign Language Assistant
Mrs M Whiteman	Medical Administrator
Mrs D Wilson	Administrative Assistant

## INSTRUMENTAL MUSIC STAFF

PERIPATETIC STAFF

MISS F BYRNE, Dip TCL, PGSM	Saxophone/Bassoon
MRS P CULLINGTON, LRAM, Recit Dip RAM	Flute
MRS H EVANS, BA Hons, PGCE	Oboe
MRS S EVANS	Flute
MR M GEORGIADES, BA Hons	Guitar
MRS C HAYWARD, BMus Hons, PGDip Perf, LRSM	Piano
MISS G HICKS, GGSM	Trumpet
MRS K HOBBS, BMus Hons, PPRNCM, LRAM, PGDipRAM	Clarinet
MRS F JACOB, BMus, PGCE	Violin
MISS C MAGUIRE, LRAM, Dip RAM	Double Bass
MISS R MAGUIRE, RAM Dip, GRSM	Cello
MR K OWEN, BMUS Hons	Guitar
MR A PAGAN, BA Hons	Percussion
MR N RAYMOND, Adv Dip	Bass Guitar
MISS M SUGARS, GBSM	Brass
MR G WILLIAMS, BA Hons, PGCE	Singing

**GOVERNING BODY****FOUNDATION GOVERNORS**

Mrs R Hadfield – Chair of Governors  
 Mr M A Brasier, Vice Chair of Governors  
 Mr W R C Carey MBE  
 Mrs G Collison, Vice Chair of Governors  
 Mr P H W Corbett  
 Mr S J Godbold  
 Mr M G Jordan  
 Mr R J Masters (Associate Governor)  
 Mrs K Unger  
 Vacancy  
 Vacancy

**PARENT GOVERNORS**

Mr A J Etchells  
 Mrs J Moore  
 Vacancy

**STAFF GOVERNORS**

Mr A Bilton (Teaching Staff)  
 Mr G D Brown (All Staff)  
 Mr D Heward (Support Staff)  
 Dr J Valentine (Headteacher)

**L.A. GOVERNOR**

Mr M Austen

**SIGNIFICANT DATES**

Please note the following dates in reference to the Secondary Transfer Process.

Monday 5th Oct 2009	School Open Evening
Friday 23rd Oct 2009	Deadline for return of all Secondary Application Forms
Tuesday 10th Nov 2009	Music Aptitude Test
Saturday 21st Nov 2009	Academic Ability Test
W/c Monday 23rd Nov 2009	Music performance assessments

Applicants to St Clement Danes must apply to both the school, using the school application form, and to the Local Authority.

Monday 1st March 2010	Letters will be posted to parents informing them of the offer of a secondary place
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## ST·CLEMENT·DANES·SCHOOL

Headteacher: Josephine Valentine BSc, PhD

Chenies Road, Chorleywood, Hertfordshire WD3 6EW

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