

ST • CLEMENT • DANES • SCHOOL



GENERAL INFORMATION  
2011 - 2012

## Introduction

This booklet seeks to supplement the information included in the School Prospectus

## Address/Contact Details

St Clement Danes School  
Chenies Road  
Chorleywood  
Hertfordshire  
WD3 6EW

### General Enquiries

Tel: 01923 284169  
Fax: 01923 284828  
Email: [enquiries@stclementdan.es.org.uk](mailto:enquiries@stclementdan.es.org.uk)  
Website: [www.stclementdan.es.org.uk](http://www.stclementdan.es.org.uk)

### School Admissions

Tel: 01923 286680

### Email Admissions

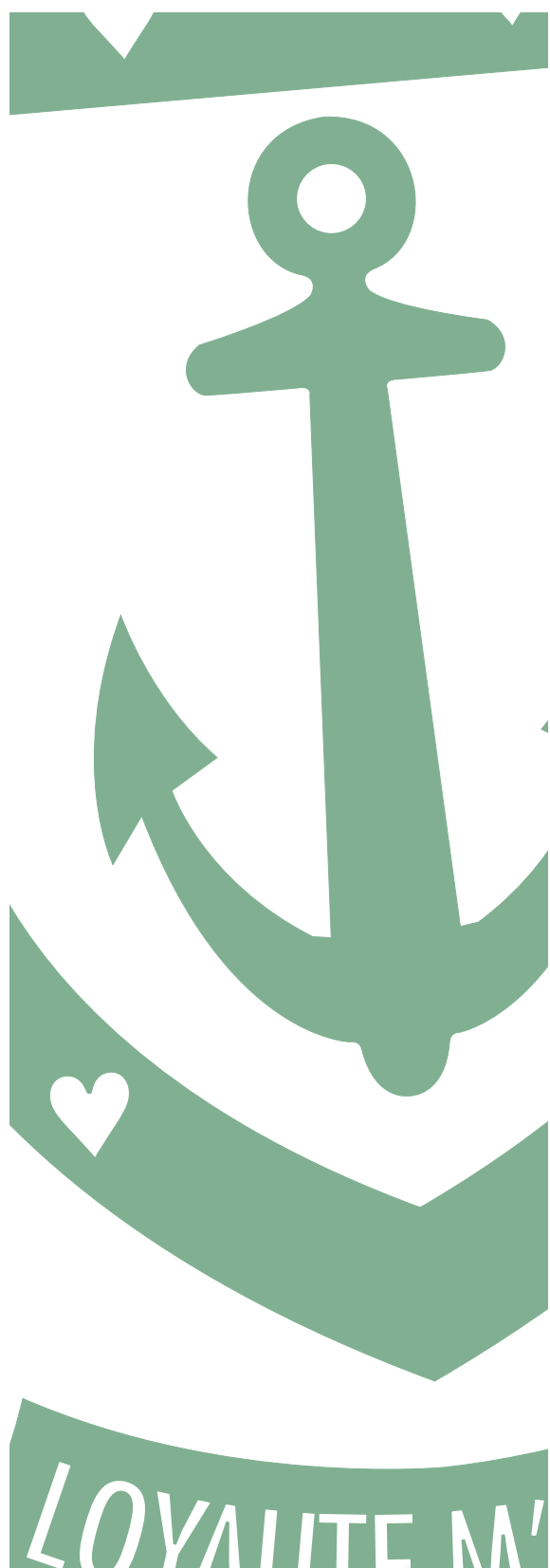
[admissions@stclementdan.es.org.uk](mailto:admissions@stclementdan.es.org.uk)

### Headteacher

Dr Josephine Valentine

### Chair of Governors

Mrs Rosemary Hadfield



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## ADMISSIONS CRITERIA FOR SECONDARY TRANSFER 2012

The school is a co-educational, all-ability Academy. The Admissions Committee of the Governing Body, which includes the Headteacher, is responsible for all admissions to the school.

The 11+ intake at the school will be 208 students.

### HOW PLACES ARE ALLOCATED

Where, as is usually the case, applications for admission exceeds the number of places available, the following criteria will be applied, in the order set out below, to decide which children to admit:

1. The Governors will fulfil their legal obligation to allocate places to applicants in Public Care.
2. 10% of places will be for students whose permanent home addresses are closest to the school. For information on how distances will be measured please refer to the home-school measurement system used by Hertfordshire County Council as outlined in the County's admission arrangements and application literature.
3. Children whose brother or sister currently attends the school and who will still be in attendance at the school on the date of admission.
4. Up to 10% of places will be for students demonstrating musical aptitude as determined by test during the autumn term.
5. Up to 10% of places will be for students demonstrating academic ability. This will be determined by test during the autumn term and places will be awarded in merit order.

*Additional information giving details of the musical aptitude test and the academic ability test are available in this General Information booklet.*

6. Distance places will be allocated on the basis of proximity to the school, with priority given to **WD3 postcodes only**. For information on how distances will be measured please refer to the home-school measurement system used by Hertfordshire County Council as outlined in the County's admission arrangements and application literature.
7. Any remaining places will be allocated on the basis of proximity to the school, **outside the WD3 postcode area**. For information on how distances will be measured please refer to the home-school measurement system used by Hertfordshire County Council as outlined in the County's admission arrangements and application literature.
8. Children with Statements of Special Educational Needs are not subject to the above criteria and parents are advised to read the Secondary Transfer Admissions Policy.

Parents have the right to appeal against refusals of admission to the school. If you wish to appeal against the Governors' decision not to award your child a place, you should write to the Appeals Administrator, c/o St Clement Danes School, Chenies Road, Chorleywood, Hertfordshire WD3 6EW.

**Parents are strongly advised to read the school's prospectus, admissions policy and information regarding the Musical Aptitude test and Academic Ability test before submitting their application. Further information regarding admission to St Clement Danes School can also be found on the school website: [www.stclementdanes.org.uk](http://www.stclementdanes.org.uk)**

## ADMISSIONS POLICY FOR SECONDARY TRANSFER 2012

### 1. GENERAL INFORMATION

1.1 St. Clement Danes School is a co-educational, all ability Academy which educates students between the ages of 11 and 18. The school is proud of its long history, rich traditions and values its all-ability ethos. The school was founded as a secondary school in 1862. As an Academy the Admissions Committee of the Governing Board, which includes the Headteacher, are responsible for all admissions to the school. The school does not have a religious affiliation. It has been supported throughout its history by the Trustees of the Holborn Estate Charity (founded in 1551) and, more recently, the St. Clement Danes Charitable Foundation.

1.2 Every secondary transfer applicant must ensure that they have completed a Secondary Application Form from their county of residence in addition to the St Clement Danes School Application Form which is also known as a Supplementary Information Form. If the applicant attends a school outside Hertfordshire then they can obtain a Secondary Application Form from their Local Authority .

1.3 It is the Governors Policy that students will be taught within their normal age group.

### 2. SIBLINGS (Criterion 3)

2.1 St. Clement Danes School has always valued the tangible sense of community. Hence the Governors place great importance upon Admission Criterion 3. The Governors wish to educate brothers and sisters, regardless of ability.

2.2 For the purposes of the School's Admission Criteria, a sibling is defined as an applicant who has at least one natural parent (or parent by legal adoption) in common with a student at the school or an applicant who is related as a step-sibling to a student by the inter-marriage of one of each of their parents prior to the date of application. In every case the siblings must reside in the same house Monday to Friday.

2.3 A brother or sister is considered to have a sibling connection only if their older brother or sister will be attending the school at the date of admission of the younger sibling. Such are the staying on rates at St Clement Danes School, that the Governors will allocate places to siblings of year 11 and 12 students who can reasonably be expected to continue their education at St Clement Danes during the next academic year.

2.4 In the case of twins/multiple births from the same household if only one twin qualifies for admission, the school will allocate places to both children conditional on both twins attending the school. If the qualifying twin withdraws, then the second place is forfeit. This principle will apply to other multiple births such as triplets.

### 3. SELECTIVE CRITERIA (Criteria 4 and 5)

3.1 Admission criteria 4 and 5 allow parents to apply for a place if their child has particular abilities and/or aptitudes which would benefit from the unique environment provided at the school. As the sibling criterion is ranked higher than criteria 4 and 5 it is not usual practice for sibling applicants to sit either the musical aptitude test (criterion 4) or the academic ability test (criterion 5).

3.2 For the application to be considered under criterion 4, i.e. Musical Aptitude, the applicant will sit a written aptitude test in music. The test is based entirely on responses to aural tests and does not require any knowledge of music theory or previous musical knowledge. The test consists of four main types of questions namely pitch, melody, texture, and rhythm. Candidates who achieve a high mark in the aural test will be asked back to perform a single piece on their chosen instrument or vocally.

Their aptitude for music will be assessed from this performance and as there is a free choice of instrument and piece, it will allow candidates of all abilities and all cultures to succeed. Details of the type of questions asked in the aural test are found within the information booklet within the School Prospectus.

3.3 Candidates applying under criterion 5, i.e. Academic Ability, will be required to take a verbal reasoning test and a mathematics test, which will be used to assess their academic ability. No minimum score will be required to gain admission; places will be allocated in descending order of each applicant's standardised test score, priority being given to applicants obtaining the highest standardised score. Applicants for these criteria will be sent exemplar test papers prior to the academic test.

3.4 A reserve list will operate for both the musical aptitude test and academic ability test, in strict merit order, from which subsequent offers will be made, should there be any withdrawal. In the case of applicants with the same score, the place will be allocated to the applicant whose permanent home address is closest to the school.

3.5 The tests for musical aptitude and the academic ability will be administered with other local schools. Applicants to more than one of these schools under the criteria requiring a proven measure of academic ability or musical aptitude will be assessed by these jointly administered tests.

## ADMISSIONS POLICY FOR SECONDARY TRANSFER 2012 (cont.)

### 4. DISTANCE (Criteria 2, 6 and 7)

4.1 The Governors are strongly committed to supporting the local community. Therefore under Criterion 2, 10% of places will be allocated to families whose permanent home address is closest to the school and who have no sibling connection. Criteria 6 and 7 are for any remaining places that will be allocated on distance. A home address is defined as the permanent place of residence of the parent whom the applicant spends the majority of his/her time. The home address must be the address where the applicant is living at the time of application and before the closing date for applications. Where parents/carers share responsibility for part of the week then both home addresses must be quoted and the address of the parent who receives the child benefit will be considered as the permanent home address of the child. The school may check the authenticity of the address stated. Proof of residence may be requested and must be provided. The distance from the school to an applicant's home address is calculated using a straight line distance measurement provided by Hertfordshire County Council's GIS system.

4.2 If the main address has changed temporarily, for example where a family is renting a property on a Short Term Tenancy Agreement (12 months or under), then the parental address remains that at which the parent was resident before the period of temporary residence began unless the applicant can show that they have relinquished all ties to the previous address, or that the move is not easily reversible. The Governors may refuse to base an allocation on an address which might be considered only a temporary address.

4.3 St Clement Danes School is an autonomous admitting authority and as such will make the decision as to whether or not to accept a change of address during the secondary transfer process.

### 5. TIE BREAK

5.1 The distance criteria (Criteria 2, 6 and 7) are measured to two decimal places. If the next allocation is to two or more applicants and their distances are identical to two decimal places, then a random selection will be made.

5.2 Within the selective criteria (Criterion 4 – Musical Aptitude and Criterion 5 – Academic Ability) if the next allocation is to two or more applicants with identical scores then the place will be offered to the nearest applicant. If the applicants have identical scores and distance measurements to two decimal places, then a random selection will be made.

5.3 Random selection will be carried out independently by an Admissions Officer at Hertfordshire Local Authority.

### 6. APPLICATION PROCESS

6.1 St Clement Danes School participates within the co-ordinated admission arrangements operated by the Local Authority. All applicants are required to complete the Secondary Application Form provided by the Local Authority in which they must rank St Clement Danes as one of their preferences if they wish their application to be considered by the school. All applicants are requested to complete a St Clement Danes Application Form (also known as a Supplementary Information Form) in order for the Governors Admissions Committee to be able to apply the admission rules to the application.

6.2 The Local Authority's Secondary Application Form must be completed and returned to the Local Authority. The School's own Application Form, once completed, must be returned to the School. Both forms must be received by the closing date for admissions (**21st October 2011**), in order for the application to be considered on time. If the school does not receive a Supplementary Information Form, i.e. the school's own application form, by the closing date for applications, then the school will be unable to judge the application against its own admission criteria. If the school receives an application form after the test date and reserve test dates, then it will not be possible for the applicant to take the tests or for their application to be considered under Criteria 4 and 5.

6.3 The closing date for applications is published by the Local Authority in the 'Moving On' Booklet, and also by the School on the Application Form. Applicants who complete a Secondary Application Form by the deadline will be deemed on-time applicants.

6.4 Applications received by the Local Authority and the School after the closing date for applications but before the allocation date the following March will be considered as 'Late Applications'. These 'Late Applications' will be considered after the allocation date of 1st March 2012. It will not be possible for late applicants to sit either the academic ability test or musical aptitude test if the application is received after either the test date or the reserve test date.

6.5 If an application is made to St Clement Danes school after the allocation date on 1st March 2012 then the school will take the following action:

If it is a new application to the school and parents/carers have not previously been part of the secondary transfer co-ordinated process, then the application will be slotted into the continuing interest list. If the applicant has been part of the co-ordinated secondary transfer process but did not list St Clement Danes school as an initial preference, then the application will only be considered as late if there are extenuating circumstances as to why the application was not received on time.

### 7. CONTINUING INTEREST LIST

7.1 Applicants who have been refused a place can have their name added to the continuing interest list and should a place become available, their case will be considered along with other applicants on the continuing interest list. The list will cease to operate at the end of the Autumn Term 2012.

7.2 Following allocations, unsuccessful applicants will be given their position on the continuing interest list. Positions on the continuing interest list will be updated following the first reallocation and then again at Appeal stage if this is relevant. Positions on the continuing interest list will not be updated any more frequently.

7.3 If your child is allocated a place at a school that you ranked higher than St Clement Danes on the Secondary Application Form then the Governors would not normally add the applicants name to the continuing interest list as they would assume your preference had been met.

7.4 Children of a new appointee to a post at the school will be given priority on the continuing interest where the Governors can demonstrate a skills shortage for the post being filled.

7.5 The Governors' Policy is not to consider repeat applications during the same academic year unless there has been a significant change in circumstances relevant to the application.

### 8. INFORMATION

8.1 Applicants and their parents are provided with comprehensive information about the school and the application process. This information is available in the School Prospectus and additional information booklet given to each applicant.

8.2 The School and the Headteacher provide information at the Open Evening, held in October, for all prospective applicants.

8.3 The School holds Open Mornings prior to the deadline for application. On these occasions a member of the Senior Leadership Team is available to provide further information requested by individual parents.

8.4 Following the deadline for application, the Headteacher does not meet with applicants.

8.5 If an applicant or unsuccessful applicant requests further information, they may be directed to the sources of information already provided if this is applicable.

8.6 The School will provide further information for unsuccessful candidates. This will take the form of positions on the waiting lists in March 2012 and a comprehensive Pupil Audit published after the first re-allocation. The school also provides detailed generic information on the school's website ([www.stclementdanes.org.uk](http://www.stclementdanes.org.uk)) under the FAQ section.

### 9. STATEMENT OF SPECIAL EDUCATIONAL NEEDS

9.1 Applicants with a Statement of Special Educational Needs must complete the school's Secondary Transfer Application Form and submit all the relevant documentation before the closing date for admission. The Governors will allocate a place to a child with a Statement of Special Educational Needs where St. Clement Danes School is the only school named in the Statement and the Statement has been submitted before the final date for submitting applications. These places are allocated following appropriate professional consultation and provided that Governors believe the school is suitable for meeting the identified needs of the child; that the attendance of the child would be compatible with the education of other students; and that the school is able to deploy its resources efficiently without prejudice to other students in the school.

### 10. WITHDRAWAL OF A PLACE

10.1 The Governors of the school will withdraw an offer of a place if a parent fails to respond to an offer within a reasonable time or the Governors offered the place on the basis of a fraudulent or intentionally misleading application from a parent. Applicants must inform the Governors of any change in circumstances relating to the application immediately, and in writing. A decision will then be made as to whether or not this affects the application or the place offered.

### 11. APPEALS

If you wish to appeal against the Governors' decision not to award you a place, then you will need to write to the Appeals Administrator, c/o St Clement Danes School, Chenies Road, Chorleywood, Hertfordshire WD3 6EW. You will then be sent an Appeal Form and the Guidance for Parents booklet. Hertfordshire Local Authority organise all St Clement Danes appeals.

The Admission Criteria and Policy are reviewed annually by the Governors of St. Clement Danes School.

## ADMISSIONS TESTS (Criteria 4 & 5)

### Musical Aptitude Test (Criterion 4)

Criterion 4 involves taking a written test of musical aptitude. The test is of approximately 40 minutes duration and does not require any previous knowledge of music or music theory. There will be 60 questions in a total of four sections: Pitch, Melody, Texture and Rhythm.

**Pitch:** for these questions, candidates listen to two sounds and have to indicate whether the second sound is the same as the first, or whether it is higher or lower. There are twenty of these questions and some of the pitches are less than a semitone apart.

**Melody:** for these questions, candidates listen to two tunes consisting of five notes. Candidates have to decide whether the second tune is the same as the first or if one of the notes has been altered. If there is a change, candidates will be expected to identify which note has been altered, by giving the number of the note. There are ten questions in this section.

**Texture:** for these questions, candidates listen to a number of notes played together at the same time; this is called a chord. Candidates need to decide whether or not each chord has two, three or four notes. There are twenty questions in this section.

**Rhythm:** for these questions, candidates listen to two patterns of notes and have to decide whether the second pattern is the same as, or different from, the first and where any difference occurs. Each rhythm will be four beats (or pulses) in length. There are ten questions in this section.

There will be one test session on **Tuesday 8th November 2011 at 4.30pm**. Applicants will be notified in advance of the test venue. Those unable to attend on this date due to compelling religious, medical or other reasons will be offered one alternative date. For applicants to be considered under this criterion they must have ticked Criterion 4 on the St Clement Danes Application Form. It will not be possible to provide a musical aptitude test for late Secondary Transfer applicants.

A limited number of applicants will be invited back to perform a single piece on their chosen instrument or vocally. This will be a free choice of piece, which should last no longer than three minutes. As there is a free choice of instrument and piece, it will give candidates of all abilities and cultures equal opportunity to succeed. Those applicants invited back will be given an individual appointment to perform in the week commencing **Monday 21st November 2011**.

### Academic Ability Test (Criterion 5)

Information about the verbal reasoning test and mathematics test (including examples of questions) and details of arrangements will be sent to all applicants applying under Criterion 5. The test date for applicants is **Saturday 19th November 2011**. Those unable to attend on this date due to compelling religious, medical or other reasons will be offered one alternative date. It will not be possible to provide an academic ability test for late Secondary Transfer applicants.

### SPECIAL CONSIDERATION FOR THE ADMISSIONS TESTS

If you consider that your child may be disadvantaged under the terms of the Disability Discrimination Act, or has special educational needs, you must provide each school to which you are applying with independent evidence, together with the completed St Clement Danes Application Form, so that appropriate provision can be made. This written evidence must be given to the Admissions Secretary of the school by the closing date for applications.

You will be informed in advance of the test date of any appropriate special arrangements which will be made for your child.

## SECONDARY TRANSFER PROCESS INFORMATION FOR PARENTS

The Secondary Transfer process is a lengthy and time consuming one for St Clement Danes School and we would appreciate your help in ensuring that the process runs smoothly and efficiently if you decide to make an application to this school. We seek to limit the amount of telephone contact made during the process in order to allow time for the necessary administration to be carried out efficiently.

Once you have submitted your application, we request that you communicate with us, if necessary, in writing or by email. Letters should be addressed to the Admissions Secretary at the school. All correspondence will be added to your application file.

Any additional communications (including evidence) that you submit after the closing date for applications will be added to your application file, but will not normally be acknowledged. If you require an acknowledgement, please include a stamped addressed envelope or postcard with each communication. It should be noted that such information may only be taken into consideration from the date it is received and may not reach us before decisions have been made regarding the outcome of your application.

Any change of address or circumstances relating to the application should be advised to us immediately in writing.

Once places have been allocated at the school and parents have been informed of the allocations, we do operate a "Continuing Interest" list. Positions on the Continuing Interest list will be communicated to parents at the time outlined in the Admissions Policy.

If you submitted evidence which you would like returned, please arrange to collect it from the school before the end of the Summer Term 2012.

### Statistical Information Applications & Allocation

	2009	2010	2011
Number of Places available	208	208	208
Total number of Applications (all rankings)	790	755	694
Total number of Allocations	208	208	208

## DISTANCE MEASUREMENT TO SCHOOL

The distance from the school to an applicant's home address is calculated using a straight line distance measurement provided by Hertfordshire County Council's GIS system. Further information regarding the distance calculations can be found in the 'Moving On' 2012 Booklet produced by Hertfordshire Local Authority, or by accessing the Local Authority Website: [www.hertsdirect.org/admissions](http://www.hertsdirect.org/admissions).

## ATTENDANCE

Good attendance and punctuality are basic features of St. Clement Danes. Attendance for the last Academic Year was 95.6% across the school. Student attendance is matched by the equally high attendance at Parents Evenings.

### Attendance – School Year 2010/2011

Students on Roll (Years 7-11): 1038  
Attendance Figure: 95.6%

Absence Figures	Author. Absence	Unauth. Absence
St Clement Danes (2010/2011)	4.1%	0.3%
Herts LA (2009/10)	4.7%	0.7%
National (2009/10)	5.8%	0.8%

## SCHOOL CODE

### Introduction

OFSTED 2007 described student behaviour as 'exemplary'. This is taken as a normal expectation for all students and is detailed in the format of the School Code. Our statement deliberately sets out positive expectations with a focus on students taking responsibility for their own behaviour and the wider community.

**The School Motto "Loyauté M'Oblige"**

**"Loyalty has its obligations"**

We aim to be a credit to ourselves, our families and the School community. We seek to make a positive contribution to the life of St. Clement Danes. In action and attitude we intend to take pride in all that we are and treat others with respect.

### The School Ethos

Our aim is to provide a high quality learning environment and we are committed to maximising the abilities of each student. Excellence, trust and tolerance are fundamental values expected from all involved with this process. Our aim is to enable all to become responsible, fulfilled adults, who have the skills and confidence to be able to shape the future.

### Behaviour

- All members of the School to have the right to be respected and accepted.
- Bullying and racial harassment will never be tolerated.
- Acts of violence toward other members of the school community will not be tolerated.

### The Classroom

- Student behaviour should always respect the group's right to learn.
- Students should maximise their own potential to learn.

## SCHOOL CODE (cont.)

### Homework

- Homework is to be given the appropriate amount of time by staff and students.
- Deadline dates will be met.
- The Homework Diary must be an accurate account of work set and consistently checked by parents and Form Tutors.

### Drugs

- The school is a non smoking area.
- Unauthorised use or possession of drugs is not tolerated by the school community.
- Student possession or consumption of alcohol is unacceptable behaviour.

### Environment

- St. Clement Danes seeks to be a litter free zone.
- Chewing gum is anti-social behaviour.
- All movement around the School should reflect a responsibility for the safety of others.

### Attendance

- Punctuality and attendance are vital for effective teaching and learning.
- Proper procedures should be followed for any absence.

### Dress

- The School uniform should be worn correctly and with pride.
- Students should be aware of School expectation over dress at all times.

### Language

- Should show respect for the listener and be acceptable to the wider community.

### Property

- Individuals are responsible for the safe keeping of any possessions they bring to School.
- The structure and facilities of the School are to be respected.
- Individuals will comply with School standards with regard to ICT and honour the agreements they have signed.
- All members of the community are to respect the private property of others.
- Financial transactions between students should only occur with the full knowledge of parents and staff.
- A consideration for the safety of others precludes the possession of objects that could be a danger or cause harm to others.

### Conclusion

Respect the rights of others.  
Contribute to the School's all round excellence.  
Be a credit to myself, my family and the School.

## SCHOOL UNIFORM

Students are required to wear full school uniform during normal school hours. They are also required to wear uniform when representing the school or attending formal functions arranged by the school.

### Girls Years 7 to 11

BLAZER	Navy blue blazer with school crest
SHIRT	White, button-up polyester/cotton
SUMMER BLOUSE	Short sleeved white blouse with school crest
TIE	*Green with house colour woven in (purchased from school)
PULLOVER	Bottle green V-neck with embroidered school badge
SKIRT	Black Watch tartan kilt – standard length (max. 5cm above the knee)
TROUSERS	Navy with Green Pinstripe (optional)
SOCKS	White socks
TIGHTS	Black opaque
SHOES	Black, flat leather shoes (max 4cm heel)

### Boys Years 7 to 11

BLAZER	Navy blue blazer with school crest
SHIRT	White, button-up polyester/cotton
SUMMER SHIRT	Short sleeved white polo short with green trim and school crest
TIE	*Green with house colour woven in (purchased from school)
PULLOVER	Bottle green V-neck with embroidered school badge
TROUSERS	Black, plain side pockets only
SOCKS	Black or grey socks (not white)
SHOES	Black, flat leather shoes

### General Notes

- **All items must be purchased from our school suppliers: John Lewis, Watford ([www.johnlewis.com](http://www.johnlewis.com)), Beat School Uniforms ([www.beatschooluniforms.co.uk](http://www.beatschooluniforms.co.uk)), Chorleywood Sports ([www.holdall.co.uk](http://www.holdall.co.uk)) or be identical to those items in style and appearance.**
- Trainers are only to be worn in P.E. and games **and at no other time.**
- No jewellery may be worn, apart from one stud earring per ear lobe (not in top of ear).
- Long hair must be tied back.
- Make up and nail varnish are not to be worn.
- Plain white T-shirts or vests can be worn under the uniform in winter months but no printing or visible sign of T-shirt is allowed.

### Sixth Form

There is a separate dress code for the Sixth Form.

\*The house colours are as follows:

<b>Burleigh</b>	Burgundy 'B'	<b>Essex</b>	Purple 'S'
<b>Clare</b>	Orange 'A'	<b>Exeter</b>	Light blue 'E'
<b>Clement</b>	Red 'C'	<b>Lincoln</b>	Green 'L'
<b>Dane</b>	Yellow 'D'	<b>Temple</b>	Dark blue 'T'

## RELIGIOUS EDUCATION AND COLLECTIVE WORSHIP

Religious Education is delivered as a discrete provision in all three Key Stages. It is also available as an examination option at GCSE and AS/A2. The school expresses shared values that are based on a Christian heritage and seeks to incorporate dimensions of other faiths in a shared set of values and ethos.

Collective Worship is in the form of three whole school assemblies each week. Year Groups will have one assembly per week. Assemblies cover a range of religious, moral and topical subjects with staff, students and outside speakers contributing. We consider them a core characteristic of the school and important in generating a positive school ethos.

Parents have the right to withdraw their children from all or part of the Religious Education or Collective Worship.

## SPECIAL EDUCATIONAL NEEDS PROVISION

St. Clement Danes seeks to provide education appropriate to the needs and abilities of the student. Key Stage 2 data and initial Year 7 assessment establish students with specific needs. Based on this a considered approach is taken through the SEN department with the possibility of support in the classroom, through small groups or one to one work with those who it is considered appropriate. Student progress is then carefully monitored. The school also supports students through the curriculum mainly in the core subjects of English, Maths and Science.

### Provision for Students with Disabilities

St. Clement Danes is an inclusive school that respects the diversity of the community and seeks to promote good practice that enables all individuals to access the full educational opportunities available.

The admissions procedure is in line with the requirements of students with disabilities. Site development and curriculum delivery seek to ensure that no student is disadvantaged and is able to access the curriculum provided at St. Clement Danes.



**PUBLIC EXAMINATION RESULTS 2010 & 2011  
STAFFING LIST 2011 - 2012**

**2010 GCSE RESULTS (YEAR GROUP 11)**

SUBJECT	A*	A	B	C	D	E	F	G	U
Art	6	10	8	3	1	0	0	0	0
Biology	13	17	10	2	2	0	0	0	0
Business Studies	21	23	7	26	8	1	0	0	0
Chemistry	18	15	7	7	1	0	0	0	0
Drama	4	11	22	9	8	1	0	1	0
English	9	42	85	52	14	0	0	0	0
English Literature	14	42	59	48	8	1	0	0	2
French	2	21	33	44	12	4	0	0	0
Geography	5	10	13	13	4	1	2	0	1
German	1	11	13	30	3	2	1	0	0
History	14	21	26	14	6	6	2	1	1
Italian	0	1	2	2	3	0	1	0	0
Maths	37	32	50	57	13	7	6	0	0
Music	6	12	6	3	2	1	0	1	0
Philosophy & Ethics	10	8	1	0	2	0	0	0	0
Physical Education	6	23	19	15	9	0	0	0	0
Physics	16	13	7	7	1	0	0	0	0
Science (Additional)	14	27	33	47	5	0	0	0	0
Science (Additional Applied)	0	0	6	16	10	0	0	0	0
Science (Core)	8	34	50	47	15	4	0	0	0
Spanish	4	5	9	16	14	3	1	0	0
Tech - Electronics	4	4	4	0	0	0	0	0	0
Tech - Food	15	13	11	5	0	0	0	0	0
Tech - Graphics	0	8	3	3	0	0	0	0	0
Tech - Materials	0	2	5	3	1	0	0	0	0
Tech - Textiles	8	11	6	2	0	1	0	0	0
<b>TOTAL</b>	<b>236</b>	<b>416</b>	<b>494</b>	<b>473</b>	<b>143</b>	<b>32</b>	<b>13</b>	<b>3</b>	<b>4</b>

Notes: 1. The percentage of pupils gaining 5 subjects at A\* to C was 90%  
 2. The percentage of pupils gaining 5 subjects at A\* to C including English & Mathematics was 84%

**2011 GCSE RESULTS (YEAR GROUP 11)**

SUBJECT	A*	A	B	C	D	E	F	G	U
Art	7	14	5	5	0	0	0	0	0
Biology	6	25	16	4	1	0	0	0	0
Business Studies	1	5	19	28	4	5	6	0	0
Chemistry	15	17	16	3	1	0	0	0	0
Classical Civilisation	1	2	6	5	4	3	1	1	0
Drama	2	13	15	9	4	2	0	0	0
English	20	72	68	27	13	3	0	0	0
English Literature	11	68	64	28	6	1	0	0	0
French	6	22	28	29	26	9	4	0	0
Geography	7	20	15	24	7	0	1	0	0
German	3	6	12	18	3	2	0	0	0
History	5	18	26	12	11	4	1	0	0
Italian	2	12	12	0	0	0	0	0	0
Maths	43	39	59	43	11	2	4	0	0
Music	1	11	16	5	2	2	0	0	0
Physical Education	3	16	29	7	5	0	0	0	0
Physics	7	21	16	7	1	0	0	0	0
Science (Additional)	10	22	34	23	6	0	0	0	0
Science (Additional Applied)	0	0	12	21	22	1	0	0	0
Science (Core)	11	26	42	56	10	6	0	0	0
Spanish	6	11	15	15	11	2	0	1	0
Tech - Electronics	3	3	2	2	4	0	0	0	0
Tech - Food	18	18	4	2	1	1	0	0	0
Tech - Graphics	5	4	10	4	4	0	0	0	0
Tech - Materials	0	3	2	3	2	0	0	0	0
Tech - Textiles	14	10	4	0	0	0	1	0	0
<b>TOTAL</b>	<b>207</b>	<b>478</b>	<b>547</b>	<b>380</b>	<b>159</b>	<b>43</b>	<b>18</b>	<b>2</b>	<b>0</b>

Notes: 1. The percentage of students gaining 5 subjects at A\* to C was 90%  
 2. The percentage of students gaining 5 subjects at A\* to C including English and Maths was 87%

## 2010 AS LEVEL RESULTS (YEAR GROUP 12)

SUBJECT	ENTERED	A	B	C	D	E	U (X)
Applied Business	30	13	13	1	3	0	0
Art & Design	14	7	5	1	1	0	0
Biology	23	2	4	11	1	4	1
Human Biology	8	0	3	3	1	1	0
Business Studies	18	5	4	7	1	1	0
Chemistry	25	8	6	3	4	4	0
Drama	10	4	3	3	0	0	0
Economics	23	9	8	2	0	4	0
English Language	35	21	12	2	0	0	0
English Literature	20	6	7	7	0	0	0
Food Technology	10	6	1	0	2	0	1
French	12	3	2	4	1	2	0
Geography	19	5	3	4	3	3	1
Health & Social Care	12	0	0	5	5	2	0
History	32	4	7	8	11	2	0
Italian	5	0	1	2	1	1	0
Law	1	1	0	0	0	0	0
Maths	42	18	9	9	2	3	1
Further Mathematics	11	4	3	3	1	0	0
Music	6	1	2	3	0	0	0
Music Technology	6	0	2	2	0	2	0
Philosophy & Ethics	17	4	2	2	3	4	2
Photography	11	7	4	0	0	0	0
Physics	23	6	4	4	3	2	4
Product Design	16	3	2	4	7	0	0
Psychology	29	12	8	4	4	1	0
Spanish	4	1	1	2	0	0	0
Sports Studies	29	5	8	8	5	3	0
Textiles	10	3	2	2	2	1	0
TOTAL	501	158	126	106	61	40	10

Note: The A/B grades represent 56.7% of the grades achieved.

## 2011 AS LEVEL RESULTS (YEAR GROUP 12)

SUBJECT	ENTERED	A	B	C	D	E	U (X)
Applied Business	44	20	13	7	3	1	0
Art & Design	8	5	2	1	0	0	0
Biology	28	4	10	7	5	0	2
Human Biology	17	2	3	2	6	3	1
Business Studies	22	4	7	8	3	0	0
Chemistry	31	10	11	9	0	1	0
Drama	26	0	3	12	5	5	1
Economics	30	11	7	5	5	2	0
Electronics	1	1	0	0	0	0	0
English Language	34	13	12	6	3	0	0
English Literature	24	11	10	2	1	0	0
Food Technology	16	7	5	2	2	0	0
French	11	2	4	4	0	1	0
Geography	28	3	7	10	3	3	2
History	23	5	4	2	7	4	1
Maths	45	20	13	7	2	3	0
Further Mathematics	7	7	0	0	0	0	0
Music	7	0	1	2	4	0	0
Philosophy & Ethics	9	1	1	1	4	1	1
Photography	11	10	0	1	0	0	0
Physics	22	7	11	3	1	0	0
Product Design	12	3	2	3	1	3	0
Psychology	33	15	13	4	1	0	0
Spanish	7	4	2	1	0	0	0
Sports Studies	20	1	6	5	6	2	0
Textiles	13	5	6	0	1	1	0
TOTAL	529	171	153	104	63	30	8

Note: The A/B grades represent 61.2% of the grades achieved.

## 2010 A LEVEL RESULTS (YEAR GROUP 13)

SUBJECT	ENTERED	A*	A	B	C	D	E	U (X)
Applied Business	17	1	4	5	4	3	0	0
Art & Design	10	6	2	0	1	1	0	0
Biology	16	0	3	4	2	6	1	0
Human Biology	10	0	1	4	2	2	1	0
Business Studies	19	2	4	7	6	0	0	0
Chemistry	13	0	5	1	4	2	0	1
Drama	15	1	3	4	4	2	1	0
Economics	22	1	10	6	4	1	0	0
English Language	24	0	4	10	6	4	0	0
English Literature	19	3	2	12	1	1	0	0
Food Technology	10	1	3	2	1	2	1	0
French	5	0	1	3	1	0	0	0
Geography	17	2	3	10	2	0	0	0
German	2	0	0	1	0	1	0	0
Government & Politics	4	0	3	0	1	0	0	0
History	16	2	8	5	1	0	0	0
Japanese	1	1	0	0	0	0	0	0
Maths	27	4	8	4	9	1	1	0
Further Mathematics	5	1	1	1	1	1	0	0
Music	10	0	2	7	1	0	0	0
Music Technology	4	0	0	1	0	2	0	1
Philosophy & Ethics	13	0	3	0	6	4	0	0
Photography	1	1	0	0	0	0	0	0
Physics	11	0	2	2	3	1	3	0
Product Design	7	0	2	0	3	2	0	0
Psychology	28	3	6	9	8	2	0	0
Spanish	8	0	4	2	1	1	0	0
Sports Studies	13	2	2	5	3	1	0	0
Textiles	6	0	4	1	0	1	0	0
TOTAL	353	31	90	106	75	41	8	2

Notes: 1. The average number of UCAS points per student was 300.8.  
2. The average number of points per entry was 94.3.  
3. The A/B grades represent 63% of the grades achieved.

## 2011 A LEVEL RESULTS (YEAR GROUP 13)

SUBJECT	ENTERED	A*	A	B	C	D	E	U (X)
Applied Business	25	5	5	10	3	2	0	0
Art & Design	12	3	4	3	2	0	0	0
Biology	15	2	0	2	7	4	0	0
Human Biology	7	0	0	4	2	1	0	0
Business Studies	15	1	3	3	5	3	0	0
Chemistry	19	7	4	3	4	0	1	0
Drama	9	1	4	0	3	1	0	0
Economics	16	1	7	7	1	0	0	0
English Language	20	4	12	13	1	0	0	0
English Literature	18	3	3	8	4	0	0	0
Food Technology	9	3	3	2	0	1	0	0
French	7	1	2	2	2	0	0	0
Geography	15	1	4	1	6	3	0	0
Health & Social Care	8	0	0	1	3	3	1	0
History	25	2	3	9	9	2	0	0
Italian	4	0	0	2	2	0	0	0
Maths	37	11	6	13	5	2	0	0
Further Mathematics	4	2	1	1	0	0	0	0
Music	5	0	0	1	3	1	0	0
Music Technology	4	0	0	1	1	2	0	0
Philosophy & Ethics	6	1	1	0	1	2	0	1
Photography	10	5	3	1	1	0	0	0
Physics	14	0	5	3	3	2	1	0
Product Design	12	0	3	0	4	3	2	0
Psychology	21	2	5	7	3	2	2	0
Spanish	3	0	0	2	1	0	0	0
Sports Studies	23	2	1	9	6	3	2	0
Textiles	7	2	2	2	1	0	0	0
TOTAL	367	59	81	98	82	37	9	1

Notes: 1. The average number of UCAS points per student was 319.6  
2. The average number of UCAS points per entry was 97.7  
3. The A\*/B grades represent 65.2% of the grades achieved

## DESTINATION OF LEAVERS

The school takes great pride and interest in the subsequent development of its students. Significant time is put aside to prepare them to access further study and the world of work beyond St. Clement Danes.

### Destinations – St Clement Danes School (2011)

#### Year 11 %

Stayed on into Year 12	77
Further Education	23

#### Year 12 %

Stayed on into Year 13	89
Further Education	9
Employment	2

#### Year 13 %

Entering University 2011	86
Further Education 2011	2
Gap Year/University 2012	10
Employment	2

## COMPARATIVE RESULTS INFORMATION

### GCSE

	% 5+ A* - C inc. English & Maths
St Clement Danes (2011)	87
Herts L.A. (2010)	64
National (2010)	54

### A Level

	Average Points Per Student	Average Points Per Entry
St Clement Danes (2011)	769	235
Herts L.A. (2010)	742	215
National (2010)	727	211

## TEACHING STAFF

DR J VALENTINE, BSc Hons, PhD, PGCE - HEADTEACHER  
 MRS J PULLEN, GRSM Hons, MA, NPQH, PGCE - DEPUTY HEAD  
 MR G BUTLER, BSc Hons, MSc, NPQH, PGCE - DEPUTY HEAD  
 MR S THOMPSON, MA, PGCE - ASSISTANT HEAD TEACHER  
 MR P HAMPSON, BA Hons, PGDIP, PGCE - ASSISTANT HEAD TEACHER  
 DR R JOHNSON, BSc Hons, PhD, PGCE - ASSISTANT HEAD TEACHER  
 MRS A PICKFORD, LLB Hons - Business Manager

MR C ANDERSON, BSc Hons, PGCE - Business/Economics  
 MR A ASSAYE, BSc Hons, MSc, PGCE - Science  
 MRS R BEEDELL, BSc Hons, PGCE - Science  
 MISS E BENNETT, BA Hons, PGCE - Music  
 MISS A BHALLA, BSc Hons, PGCE - Mathematics  
 MRS L BHIMANI, BSc Mechanical Engineering, PGCE - Mathematics  
 MRS C BIER-ALLEN, BSc Hons, MA, PGCE - Science  
 MR I BIRKETT, BSc Hons, PGCE - Physical Education  
 MRS S BOND, BA Hons, PGCE - History  
 MR T BOND, BA Hons, GTP - Geography  
 MRS A BRENTON, BA Hons, PGCE - Art  
 MRS E BROWN, MA Hons, PGCE - History/Politics  
 MR G BROWN, Cert Ed - Physical Education  
 MISS C BURGIN, BA Hons, PGCE - History  
 MR D BURROWS, BSc Hons, PGCE - Science  
 MISS N BUSS, BSc Hons, PGCE - Science  
 MRS L BUTLER, BA, PGCE - English  
 MRS J CARRINGTON, BA Ed Hons - Technology  
 MR M CHAPMAN, BA Hons, PGCE - Physical Education  
 MRS V CHATT, BA Hons, PGCE - English  
 MR M CLARKE, Cert Ed, IBICC, FTC - Technology  
 DR S COLLIER, BSc Hons, PhD, PGCE - Mathematics  
 MRS S COLLINS, BA Hons, GTP - Technology  
 MISS A CORT, BSc Hons, PGCE - English  
 MR N CUMMING, BSc Hons, PGCE - Science  
 MR B DISLEY, BSc Hons, MA, PGCE - Maths  
 MR A DOW, BSc Hons, PGCE - Maths  
 MR G DUBUIS, BEd Hons, Cert Ed - Geography  
 MISS L DYTHAM, BSc Hons, PGCE - Science  
 MRS J EDWARDS, BA Hons, PGCE - Physical Education  
 MR P EVANS, Cert Ed - Physical Education/ICT/Geography  
 MRS V FERN, BA Hons, PGCE - Modern Foreign Languages  
 MRS D FIRTH, BSc Hons, PGCE Cert TG - Technology  
 MISS V FISHER, BA Hons, PGCE - Religious Education  
 MISS A FITZPATRICK, BA, PGCE - History  
 MR M GARVEY, BA Hons, PGCE - History  
 MRS R GILES, BA Hons, PGCE - Art  
 MS N HANDLEY, BA Hons, PGCE - English  
 MS C HANDY, BSc Hons, PGCE - Geography  
 MS L HARKIN, BA Hons, PGCE - Art  
 MR P HARRISON, BA Hons, MA, PGCE - English  
 MRS L HAWKINS, BSc Hons, GTP - Technology  
 MRS J HAYTER, BSc Hons, PGCE - Mathematics  
 MISS S HOLLAND, BA Hons, PGCE - Modern Foreign Languages

MRS I HOWE, BEd Hons, SpLD - Special Educational Needs  
 MR J HUDSON, BEd Hons - Physical Education  
 MRS T HUDSON, BSc Hons, PGCE - Mathematics  
 MISS S JACOBS, BA Jt Hons, PGCE - Modern Foreign Languages  
 MRS J JONES, BSc Hons, PGCE - Mathematics  
 MR P JONES, BA, MA, PGCE - Modern Foreign Languages  
 MS A KADLOTT, BA Hons, PGCE - Technology  
 MISS N KAY, BA Hons, PGCE - Business/Economics  
 MR C LAND, BA Hons, PGCE - English  
 MR A LAVERTY, BA Hons, PGCE - Drama  
 MRS A LEWIS, BA Hons, PGCE - English  
 MR C MARKS, BMUS Hons, PGCE, NPQH - Music  
 DR S MATONDO, BSc, D. Phil, PGCE - Science  
 MRS A MAY, BA Hons, PGCE - Drama  
 MRS C McKENZIE, BA Hons, Applied Textiles Studies - Technology  
 MR S MEPHAM, BA, GTP - Religious Education  
 MRS E MITCHELL, BA Hons, PGCE - Modern Foreign Languages  
 MRS C MONK, BEd Hons, Cert Ed - Science/Physical Education  
 MISS L MORBY, BA Hons, PGCE - Drama  
 DR J MUNRO, BSc Hons, PhD, PGCE - Science  
 MRS J MURRAY, BSc Hons, PGCE - Science  
 MRS A NEILL, BA Hons, PGCE - Modern Foreign Languages  
 MISS A NICHOLSON, BA Hons - Secondary PE Education  
 MRS E O'NEILL, BA Hons, PGCE - English  
 MR A PERKINS, MSc, BSc Hons, PGCE - Mathematics  
 MRS A PICKARD, MA Hons, PGCE, RSA Cert, SPLD - English  
 MISS H PLUMMER, BSc, PGCE - Geography  
 MRS A QUINTON, BSc Hons, PGCE - Science  
 MRS D REID, BA Hons, PGCE, HND - Art  
 MR J REID, BA Hons, PGCE - Business Studies  
 MRS C RIGBY, BSc Hons, PGCE - Psychology  
 MISS A RYAN, BA Hons, PGCE - English  
 MRS S SAVIN, BA Hons, Teaching Cert - Mathematics  
 MISS M SCOTT, BSc Hons, PGCE - Science  
 MS S SEWELL-ALGER, BA, PGCE - Modern Foreign Languages  
 MS R SIMM, BSc Hons, GTP - Physical Education  
 MS M SINGER, BA Hons, PGCE - Modern Foreign Languages  
 MISS A STEVENS, BMUS Hons, PGCE - Music  
 MR T TATTLE, BA Hons, MA, GTP - English  
 DR R TENDE, BSc Hons, Mres, PHD, PGCE - Science  
 MR J TURNER, BSc Hons, PGCE - Business/Economics  
 MRS S TURNER, BSc Hons, PGCE - Science  
 MS G VULPE, MSc - Mathematics  
 MISS A WEETMAN, BSc Hons, PGCE - Business/Economics  
 MR P WESTHEAD, BISC - Physical Education  
 MRS J WHEATLEY, BSc Hons, PGCE - Geography  
 MR D WILLIAMS, BA Hons, MA - GTP - Modern Foreign Languages

### SUPPORT STAFF

Mr D Bearham	Caretaker
Mrs S Beasant	Accounts Administrator
Mr T Cheeseman	IT Technician
Mrs E Church	Learning Support Assistant
Mrs J Dale	Learning Support Assistant
Mrs T Deng	Foreign Language Assistant
Ms L Dossett	Learning Support Assistant
Ms E Elgood	Learning Support Assistant
Mrs B Faulks	Foreign Language Assistant
Mrs J Gillard	Clerk to the Governors
Mrs M Grassick	Foreign Language Assistant
Mrs E Gregory	Science Technician
Mr G Griffiths	Technology Technician
Mrs J Gustafsson	LRC Assistant
Mrs J Hardy	Receptionist, Development Officer and Clerk to Anchor Fund
Mrs D Harvey	Exams Officer
Mrs K Hatfield	Science Technician
Mrs S Hendrie	Foreign Language Assistant
Mr D Heward	Premises Manager
Mrs F Hirst	Learning Resource Centre Asst.
Mrs A Hrkalovic	Sixth Form Administrator
Miss K Humphreys	Learning Support Assistant
Mrs C Joynson	Admissions Secretary
Mrs S Kinvig	Finance Officer
Mrs S Kirby	Learning Support Assistant
Mrs V Kyte	Headteacher's PA
Mrs G Lam	Science Technician
Mrs P Moore	Reprographics Co-ordinator
Mrs L Nelson	Textiles / Food Technician
Mr A Nicholls	Caretaker
Mrs D Pattison	Food Technology Technician
Mrs C Payne	CEIAG Co-ordinator
Mrs L Payne	Receptionist
Mr T Phillips	ICT Network Manager
Mrs J Price	Administrative Assistant (Staff)
Mrs G Procyk	SIMS Manager
Mrs C Ritchie	Administrative Assistant
Mrs A Roxon	Administrative Assistant
Mrs N Shaw	School Services Manager
Mrs L Swerling	Science Technician
Mrs C Taylor	Art Technician
Mr R Walker	Caretaker
Mrs D Waller	Learning Support Assistant
Mrs L Walsh	Student Services Manager
Mrs M Whiteman	Medical Administrator
Mrs D Wilson	Administrative Assistant

### INSTRUMENTAL MUSIC STAFF

#### PERIPATETIC STAFF

MISS F BYRNE, Dip TCL, PGSM	Saxophone/Bassoon
MRS P CULLINGTON, LRAM, Recit Dip RAM	Flute
MRS H EVANS, BA Hons, PGCE	Oboe
MRS S EVANS	Flute
MR M GEORGIADES, BA Hons	Guitar
MR D HILTON, BMus	Trumpet
MRS K HOBBS, BMus Hons, PPRNCM, LRAM, PGDipRAM	Clarinet
MRS F JACOB, BMus, PGCE	Violin
MR M KERRIGAN, GRNCM, PPRNCM	Saxophone
MISS C MAGUIRE, LRAM, Dip RAM	Double Bass
MISS R MAGUIRE, RAM Dip, GRSM	Cello
MR K OWEN, BMUS Hons	Guitar
MR A PAGAN, BA Hons	Percussion
MR N RAYMOND, Adv Dip	Bass Guitar
MISS M SUGARS, GBSM	Brass
MR S TOPPING, ARCM, DipRCM	Piano
MISS K MACKENZEY, B.Ed, LRAM, Dip RAM	Voice
MISS B COURTNEY-KING, LRAM, ARSCM	Voice

### ST CLEMENT DANES SCHOOL ACADEMY TRUST - MEMBERS

Mrs. L. Clarkson MBE	Chair of St. Clement Danes School Academy Trust. Also St. Clement Danes Charitable Foundation Trustee.
Mr. R. Beaglehole	Member of Academy Trust and St. Clement Danes Charitable Foundation Trustee.
Mrs. R. Hadfield	Member of Academy Trust as Chair of Governors, St. Clement Danes School. Also Holborn Estate Charity Trustee.
Mr. M. Sabin	Member of Academy Trust and Holborn Estate Charity Trustee.
Dr. J. Valentine	Member of Academy Trust as Headteacher, St. Clement Danes School. Also St. Clement Danes Charitable Foundation Trustee.
Vacancy	

### ALL GOVERNING BODY MEMBERS

#### FOUNDATION

Mr. M.J. Austen  
 Mr. M. A. Brasier, Vice Chair of Governors  
 Mr. W. R. C. Carey MBE  
 Mr. S. J. Godbold  
 Mrs. R. E. Hadfield, Chair of Governors  
 Mrs. R. A. R. Hatfield  
 Mr. M. G. Jordan  
 Mrs. K. M. Unger, Vice Chair of Governors  
*Three Vacancies*

#### PARENT GOVERNORS

Mrs. T. L. Dowsing  
 Mr. R. Milburn  
 Mr. D. M. Swain

#### STAFF GOVERNORS

Mr. I. Birkett (Teacher)  
 Mrs. D. L. Firth (All Staff)  
 Mr. D. L. Heward (Support Staff)  
 Dr J. A. Valentine (Headteacher)

#### ASSOCIATE GOVERNOR

Mr. R. J. Masters

### SIGNIFICANT DATES

Please note the following dates in reference to the Secondary Transfer Process.

Monday 3rd Oct 2011	School Open Evening
Friday 21st Oct 2011	Deadline for return of all Secondary Application Forms
Tuesday 8th Nov 2011	Music Aptitude Test
Saturday 19th Nov 2011	Academic Ability Test
W/c Monday 21st Nov 2011	Music performance assessments

Applicants to St Clement Danes must apply to both the school, using the school application form, and to the Local Authority.

Thursday 1st March 2012	Letters will be posted to parents informing them of the offer of a secondary place
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St Clement Danes School, converted to Academy Status on 1 July 2011.  
It is a private company limited by guarantee registered in England and Wales.  
Registered Number: 07671949  
Registered Office: Chenies Road, Chorleywood, Hertfordshire WD3 6EW

**ST·CLEMENT·DANES·SCHOOL**  
Headteacher: Josephine Valentine BSc, PhD

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